Academic Program Description

University Name: University of Anbar

Faculty/Institute: Faculty of Education for Humanities

Scientific Department: Department of Arabic

Academic or Professional Program Name: Bachelor

Final Certificate Name: Bachelor of Arabic

Academic System: 2nd semester

Description Preparation Date: 16/9/2024

File Completion Date: 15/11/2024

Signature:

Head of Department Name:

Prof. Dr. Firas Abulrahman Ahmed

Date: : 15 /11/2024

Signature:

Scientific Associate Name:

Prof. Dr. Ahmed Flayih Fayyadh

Date: 15 /11/2024

The file is checked by: Asst. Prof. Dr. Muthana Ismaeil Turki

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date: 15/11/2024

Signature:

Approval of the Dean

Academic Program Description

University Name: **University of Anbar**

Faculty/Institute: **Faculty of Education for Humanities**
Scientific Department: **Department of Arabic**
Academic or Professional Program Name: **Bachelor**
Final Certificate Name: **Bachelor of Arabic**
Academic System: **2nd semester**
Description Preparation Date: **16/9/2024**
File Completion Date: **15/11/2024**

Signature:
Head of Department Name:
Prof. Dr. Firas Abd ulrahman Ahmed
Date: : /11/2024

Signature:
Scientific Associate Name:
Prof. Dr. Ahmed Flayih Fayyadh
Date: /11/2024

The file is checked by: **Asst. Prof. Dr. Muthana Ismaeil Turki**
Department of Quality Assurance and University Performance
Director of the Quality Assurance and University Performance Department:
Date:
Signature:

Approval of the Dean

1. **Program Vision**
The pursuit of creativity in the study of history according to a sound scientific methodology and the preservation of cultural heritage from distortion and falsification.

2. **Program Mission**
Preserving the cultural heritage by preparing and graduating competent educators equipped with historical knowledge based on a sound scientific methodology.

3. **Program Objectives**
1. The department aims to prepare educators capable of making a meaningful and effective contribution to the upbringing of the new generation. 2. The department seeks to develop students' scientific and cognitive skills alongside the content of academic curricula. 3. To prepare highly qualified teaching staff with advanced academic attainment through postgraduate studies – Master's degree. 4. To build strong ties with research centers specializing in historical studies, as well as with local and international educational institutions, in order to keep pace with advancements in historical scientific research methods and to provide these institutions with academic and intellectual services.

4. **Program Accreditation**
Does the program have program Accreditation? And from which agency?

5. **Other external influences**
Is there sponsor for the program?

6. **Program Structure**				
Program Structure	**Number of Courses**	**Credit hours**	**Percentage**	**Reviews***
Institution Requirements	**5**	10	8.20%	
College Requirements	**9**	18	14.75%	

Department Requirements	**46**	110	77.05%	
Summer Training				
Other				

* This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
The 1st stage/semester1		Ancient History of Iraq	3	
The 1st stage/semester1		History of the Prophetic Era	3	
The 1st stage/semester1		History of the Arabs Before Islam	3	
The 1st stage/semester1		History of Europe in the Middle Ages	3	
The 1st stage/semester1		Historical research method	1	1
The 1st stage/semester1		Foundations of education	2	
The 1st stage/semester1		English Language	2	
The 1st stage/semester1		Human rights and democracy	2	
The 1st stage/semester1		General Arabic	2	
The 1st stage/semester2		History of the Rashidun Caliphate	3	
The 1st stage/semester2		History of the Arabs before Islam	3	
The 1st stage/semester2		History of Europe in the Middle Ages	3	
The 1st stage/semester2		Ancient History of Iraq	3	
The 1st stage/semester2		Historical research method	1	1
The 1st stage/semester2		Computers	1	1
The 1st stage/semester2		General geography	2	
The 1st stage/semester2		General psychology	2	
The 2nd stage/semester1		History of Arab Civilization in Andalusia	2	
The 2nd stage/semester1		Modern history of the Arab countries	2	
The 2nd stage/semester1		The ancient history of the Arab countries	3	
The 2nd stage/semester1		History of Europe in the Renaissance	2	
The 2nd stage/semester1		The crimes of the Baath regime in Iraq	2	
The 2nd stage/semester1		History of ancient world civilizations	2	
The 2nd stage/semester1		History of the Arab state in the Umayyad era	2	
The 2nd stage/semester1		Geography of the Arab world	2	
The 2nd stage/semester1		Developmental psychology	2	

The 2nd stage/semester2		History of Arab civilization in Andalusia	2	
The 2nd stage/semester2		Modern history of the Arab countries	2	
The 2nd stage/semester2		The ancient history of the Arab countries	3	
The 2nd stage/semester2		History of Europe in the Renaissance	2	
The 2nd stage/semester2		History of ancient world civilizations	2	
The 2nd stage/semester2		History of the Arab state in the Umayyad era	2	
The 2nd stage/semester2		Educational Administration and Secondary Education	2	
The 2nd stage/semester2		Language English	2	
The 3rd stage/semester1		History of Arab-Islamic civilization	3	
The 3rd stage/semester1		History of the Arab Islamic state in the Abbasid era	3	
The 3rd stage/semester1		Philosophy of history	2	
The 3rd stage/semester1		History of Europe in the nineteenth century	2	
The 3rd stage/semester1		Asian history	2	
The 3rd stage/semester1		Modernization in Islamic countries	2	
The 3rd stage/semester1		Modern history of Iraq	2	
The 3rd stage/semester1		Geography of Iraq	2	1
The 3rd stage/semester1		Teaching Methods and Approaches	2	
The 3rd stage/semester2		History of Arab-Islamic civilization	3	
The 3rd stage/semester2		History of the Arab Islamic state in the Abbasid era	3	
The 3rd stage/semester2		Philosophy of history	2	
The 3rd stage/semester2		History of Europe in the nineteenth century	2	
The 3rd stage/semester2		Asian history	2	
The 3rd stage/semester2		Modernization in Islamic countries	2	
The 3rd stage/semester2		Modern history of Iraq	2	
The 3rd stage/semester2		Educational Counseling and Mental Health	2	
The 3rd stage/semester2		Language English	2	
The 4th stage/semester1		History of the Islamic states and emirates	2	
The 4th stage/semester1		History of the Americas	2	
The 4th stage/semester1		Contemporary world history	3	
The 4th stage/semester1		Contemporary history of the Arab countries	3	
The 4th stage/semester1		Contemporary history of Iraq	3	
The 4th stage/semester1		Language English	2	
The 4th stage/semester1		Measurement and evaluation	2	
The 4th stage/semester1		Classroom Observation	2	
The 4th stage/semester2		History of the Islamic states and emirates	2	
The 4th stage/semester2		History of the Americas	2	

The 4th stage/semester2		**Contemporary world history**	**3**	
The 4th stage/semester2		**Contemporary history of the Arab countries**	**3**	
The 4th stage/semester2		**Contemporary history of Iraq**	**3**	

8. **Expected learning outcomes of the program**	
Knowledge	
Learning outcomes 1	Learning outcomes statement 1
Skills	
Learning outcomes 2	Learning outcomes statement 2
Learning outcomes 3	Learning outcomes statement 3
Ethics	
Learning outcomes 4	Learning outcomes statement 4
Learning outcomes 5	Learning outcomes statement 5

9. Teaching and Learning Strategies

Teaching and Learning Strategies and methods adopted in the implementation of the program in general.

10. Evaluation methods

- **Preparation, daily exams and reports= 10**
- **Monthly Exam= 30**
- **Final term exam= 60**

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Prof.	History	Islamic History			5	

Prof.	History	modern History			4	
Prof.	History	Ancient History			1	
Asst. Prof	History	Islamic History			2	
Asst. Prof	History	modern History			3	
Asst. Prof	History	old History			1	
Instructor	History	Islamic History			5	
Instructor	History	modern History			6	
Asst. Instructor	History	Islamic History			2	
Asst. Instructor	History	modern History			1	

Professional Development
Mentoring new faculty members
Guiding the new, visiting, full-time, and part-time staff members of the faculty on the institution and department level.
Professional development of faculty members
the academic and professional development plan and arrangements for faculty

12. **Acceptance Criterion**
1- Preparatory school certificate 2- Islamic Preparatory School 2- The desire to study and learn history 3- Medical examination

13. **The most important sources of information about the program**
- Hashim Yahya Al-Mallah, mediator in biography and the Rightly Guided Caliphate - Enas Saadi, Modern History of Iraq - Jaafar Abbas Hamidi, Contemporary History of Iraq

- Khalil Ibrahim Ahmed, History of the Modern Arab World
- Muhammad Muzaffar Al-Adhami, Modern History of Europe
- Abdul Wahab Al-Qaisi and others: History of the Contemporary World
- Tariq Fathi Sultan, History of the Islamic Caliphate in the Abbasid Era

14.	Program Development Plan

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
First stage/1st Semester		History of ancient Iraq	Obligatory	√	√	√	√	√	√	√	√	√	√	√	√
		History of the message era	Obligatory	√	√	√	√	√	√	√	√	√	√	√	√
		History of the Arabs before Islam	Obligatory	√	√	√	√	√	√	√	√	√	√	√	√
		History of Europe in the Middle Ages	Obligatory	√	√	√	√	√	√	√	√	√	√	√	√
		Historical research method	Obligatory	√	√	√	√	√	√	√	√	√	√	√	√
		Foundations of education	Obligatory	√	√	√	√	√	√	√	√	√	√	√	√
		Language English	Obligatory	√	√	√	√	√	√	√	√	√	√	√	√
		Human rights and democracy	Obligatory	√	√	√	√	√	√	√	√	√	√	√	√
		General Arabic	Obligatory	√	√	√	√	√	√	√	√	√	√	√	√

First Stage/2nd Semester		**History of the Rightly Guided Caliphate**	**Obligatory**	√	√	√	√	√	√	√	√	√	√	√	√
		History of the Arabs before Islam	**Obligatory**	√	√	√	√	√	√	√	√	√	√	√	√
		History of Europe in the Middle Ages	**Obligatory**	√	√	√	√	√	√	√	√	√	√	√	√
		History of ancient Iraq	**Obligatory**	√	√	√	√	√	√	√	√	√	√	√	√
		Historical research method	**Obligatory**	√	√	√	√	√	√	√	√	√	√	√	√
		The computer	**Obligatory**	√	√	√	√	√	√	√	√	√	√	√	√
		General geography	**Obligatory**	√	√	√	√	√	√	√	√	√	√	√	√
		General psychology	**Obligatory**	√	√	√	√	√	√	√	√	√	√	√	√
Second stage/1st Semester		**History of Arab civilization in Andalusia**	**Obligatory**	√	√	√	√	√	√	√	√	√	√	√	√
		Modern history of the Arab countries	**Obligatory**	√	√	√	√	√	√	√	√	√	√	√	√
		The ancient history of the Arab	**Obligatory**	√	√	√	√	√	√	√	√	√	√	√	√

		countries													
		History of Europe in the Renaissance	Obligatory	√	√	√	√	√	√	√	√	√	√	√	√
		The crimes of the Baath regime in Iraq	Obligatory	√	√	√	√	√	√	√	√	√	√	√	√
		History of ancient world civilizations	Obligatory	√	√	√	√	√	√	√	√	√	√	√	√
		History of the Arab state in the Umayyad era	Obligatory	√	√	√	√	√	√	√	√	√	√	√	√
		Geography of the Arab world	Obligatory	√	√	√	√	√	√	√	√	√	√	√	√
		Developmental psychology	Obligatory	√	√	√	√	√	√	√	√	√	√	√	√
Second stage/2nd semester		History of Arab civilization in Andalusia	Obligatory	√	√	√	√	√	√	√	√	√	√	√	√
		Modern history of the Arab countries	Obligatory	√	√	√	√	√	√	√	√	√	√	√	√
		The ancient history of the Arab	Obligatory	√	√	√	√	√	√	√	√	√	√	√	√

		countries													
		History of Europe in the Renaissance	**Obligatory**	√	√	√	√	√	√	√	√	√	√	√	√
		History of ancient world civilizations	**Obligatory**	√	√	√	√	√	√	√	√	√	√	√	√
		History of the Arab state in the Umayyad era	**Obligatory**	√	√	√	√	√	√	√	√	√	√	√	√
		Educational administration and secondary education	**Obligatory**	√	√	√	√	√	√	√	√	√	√	√	√
		Language English	**Obligatory**	√	√	√	√	√	√	√	√	√	√	√	√
Third stage/1st semester		**History of Arab-Islamic civilization**	**Obligatory**	√	√	√	√	√	√	√	√	√	√	√	√
		History of the Arab Islamic state in the Abbasid era	**Obligatory**	√	√	√	√	√	√	√	√	√	√	√	√
		Philosophy of history	**Obligatory**	√	√	√	√	√	√	√	√	√	√	√	√
		History of Europe in the nineteenth century	**Obligatory**	√	√	√	√	√	√	√	√	√	√	√	√

		Asian history	**Obligatory**	√	√	√	√	√	√	√	√	√	√	√	√
		Modernization in Islamic countries	**Obligatory**	√	√	√	√	√	√	√	√	√	√	√	√
		Modern history of Iraq	**Obligatory**	√	√	√	√	√	√	√	√	√	√	√	√
		Geography of Iraq	**Obligatory**	√	√	√	√	√	√	√	√	√	√	√	√
		Curricula and teaching methods	**Obligatory**	√	√	√	√	√	√	√	√	√	√	√	√
Third stage/2nd semester		**History of Arab-Islamic civilization**	**Obligatory**	√	√	√	√	√	√	√	√	√	√	√	√
		History of the Arab Islamic state in the Abbasid era	**Obligatory**	√	√	√	√	√	√	√	√	√	√	√	√
		Philosophy of history	**Obligatory**	√	√	√	√	√	√	√	√	√	√	√	√
		History of Europe in the nineteenth century	**Obligatory**	√	√	√	√	√	√	√	√	√	√	√	√
		Asian history	**Obligatory**	√	√	√	√	√	√	√	√	√	√	√	√
		Modernization in Islamic countries	**Obligatory**	√	√	√	√	√	√	√	√	√	√	√	√

		Modern history of Iraq	**Obligatory**	√	√	√	√	√	√	√	√	√	√	√	√
		Educational guidance and mental health	**Obligatory**	√	√	√	√	√	√	√	√	√	√	√	√
		Language English	**Obligatory**	√	√	√	√	√	√	√	√	√	√	√	√
Fourth stage/1st semester		**History of the Islamic states and emirates**	**Obligatory**	√	√	√	√	√	√	√	√	√	√	√	√
		History of the Americas	**Obligatory**	√	√	√	√	√	√	√	√	√	√	√	√
		Contemporary world history	**Obligatory**	√	√	√	√	√	√	√	√	√	√	√	√
		Contemporary history of the Arab countries	**Obligatory**	√	√	√	√	√	√	√	√	√	√	√	√
		Contemporary history of Iraq	**Obligatory**	√	√	√	√	√	√	√	√	√	√	√	√
		Language English	**Obligatory**	√	√	√	√	√	√	√	√	√	√	√	√
		Measurement and evaluation	**Obligatory**	√	√	√	√	√	√	√	√	√	√	√	√

		watching	Obligatory	√	√	√	√	√	√	√	√	√	√	√	√
Fourth stage/2nd semester		History of the Islamic states and emirates	Obligatory	√	√	√	√	√	√	√	√	√	√	√	√
		History of the Americas	Obligatory	√	√	√	√	√	√	√	√	√	√	√	√
		Contemporary world history	Obligatory	√	√	√	√	√	√	√	√	√	√	√	√
		Contemporary history of the Arab countries	Obligatory	√	√	√	√	√	√	√	√	√	√	√	√
		Contemporary history of Iraq	Obligatory	√	√	√	√	√	√	√	√	√	√	√	√

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluatio**

Course Description

1. Course Name:
Foundations of education
2. Course Code:
3. Semester / Year:
Semester 1/ 2024-2025
4. Description Preparation Date:
16/9/2024
5. Available Attendance Forms:
Lectures
6. Number of Credit Hours (Total) / Number of Units (Total)
30 hours/30 credits
7. Course administrator's name (mention all, if more than one name)
Name: Rami Khalil Jundi Email: : rami.khalil@uoanbar.edu.iq
8. Course Objectives

Course Objectives	**a. The student should know the principles of general education** **b. That the student is able to know the foundations of education** **C. For the student to be able to know the schools of education throughout the ages.** **D.. That the student is able to apply the principles of education he has learned**
9. Teaching and Learning Strategies	
Strategy	Learning and teaching strategies and methods dependent in implementation of the program in general.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	2	Receptivity and understanding	The meaning and goals of education	The lecture	Oral and written tests
The second	2	Receive and discuss	Educational necessities	The lecture	Oral and written tests
the third	2	Receive and discuss	Educational theories	The lecture	Exams
the fourth	2	Receive and discuss	Education jobs	The lecture	Real-time tests
Fifth	2	Receive and discuss	Characteristics of education	The lecture	the exams
The sixth	2	Receive and discuss	Historical foundations of education	The lecture	daily exams
The seventh	2	Receive and discuss	Education in ancient civilizations: Education in Mesopotamia	The lecture	Oral and written tests
The eighth	2	Receive and discuss	Education among the ancient Egyptians	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Chinese education	The lecture	Exams
The tenth	2	Receive and discuss	Indian education	The lecture	exams
eleventh	2	Receive and discuss	Greek education	The lecture	exams
Twelfth	2	Receive and discuss	Islamic education	The lecture	Exams
Thirteenth	2	Receive and discuss	Education in the Middle Ages	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Modern education	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	Modern educational applications	The lecture	Exams

11. Course Evaluation

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (source)	Foundations and principles of education, Dr. Faisal / Munshid Al-Shuwaili
Recommended books and references (scientific journals, reports…)	- Lectures on the foundations and principles education
Electronic references, websites.	

Course Description

1. Course Name:
General Arabic
2. Course Code:
3. Semester / Year:
Semester 1/ 2024-2025
4. Description Preparation Date:
16/9/2024
5. Available Attendance Forms:
Lectures
6. Number of Credit Hours (Total) / Number of Units (Total)
30 hours/30 credits
7. Course administrator's name (mention all, if more than one name)
Name: Samar Shaker Rzaieg Email: : samar.rzej@uoanbar.edu.iq
8. Course Objectives

Course Objectives	**A- Introducing students to the importance of the Arabic language** **B- Directing students to avoid linguistic and grammatical errors in writ scientific reports and research, and writing graduation research in the future.**

9. Teaching and Learning Strategies

Strategy	Learning and teaching strategies and methods dependent in implementation of the program in general.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	2	Receptivity and understanding	Sections of speech/usefu speech/basics of gramma	The lecture	Oral and written tests
The second	2	Receive and discuss	Verb sections	The lecture	Oral and written tests
the third	2	Receive and discuss	Present tense verb /	The lecture	Exams

			present tense verb nominative / present tense verb verb		
the fourth	2	Receive and discuss	Accusative present tense verb	The lecture	Real-time tests
Fifth	2	Receive and discuss	Parsing and construction	The lecture	the exams
The sixth	2	Receive and discuss	The six names	The lecture	daily exams
The seventh	2	Receive and discuss	Double	The lecture	Oral and written tests
The eighth	2	Receive and discuss	Sound masculine plural	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Sound feminine plural	The lecture	Exams
The tenth	2	Receive and discuss	It is prohibited to exchang	The lecture	exams
eleventh	2	Receive and discuss	The five actions	The lecture	exams
Twelfth	2	Receive and discuss	And her sisters	The lecture	Exams
Thirteenth	2	Receive and discuss	was and her sisters	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Prepositions	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	General Review	The lecture	Exams

11. Course Evaluation

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	**Explanation of Ibn Aqeel on the Alfiyyah of Ibn Malik, edite Muhammad Muhyi al-Din Abd al-Hamid.**
Main references (source)	Arabic for non-specialists, Abda Al-Rajhi.-
Recommended books and references (scientific journals, reports…)	
Electronic references, websites.	

Course Description

1. Course Name:
English language
2. Course Code:
3. Semester / Year:
Semester 1/ 2024-2025
4. Description Preparation Date:
16/9/2024
5. Available Attendance Forms:
Lectures
6. Number of Credit Hours (Total) / Number of Units (Total)
30 hours/30 credits
7. Course administrator's name (mention all, if more than one name)
Name: Ahmed Ghazi Muhaisen Email: : ed.ahmed.ghazi@uoanbar.edu.iq
8. Course Objectives

Course Objectives	**New headway is designed for students at different levels, presenting both natural conversational language and academic English.** **It offers a wide variety of listening opportunities, Learning different gramr tenses, and also different vocabulary.**

9. Teaching and Learning Strategies

Strategy	Learning and teaching strategies and methods dependent in implementation of the program in general.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	2	Receptivity and understanding	Hello!	The lecture	Oral and written tests
The second	2	Receive and discuss	Your world	The lecture	Oral and written tests
the third	2	Receive and discuss	All about you	The lecture	Exams
the fourth	2	Receive and discuss	Family and friends	The lecture	Real-time tests
Fifth	2	Receive and discuss	The way I live	The lecture	the exams
The sixth	2	Receive and discuss	Every day	The lecture	daily exams
The seventh	2	Receive and discuss	My favourites	The lecture	Oral and written tests
The eighth	2	Receive and discuss	Where I live	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Time past	The lecture	Exams
The tenth	2	Receive and discuss	. We had a great time!	The lecture	exams
eleventh	2	Receive and discuss	. I can do that!	The lecture	exams
Twelfth	2	Receive and discuss	. Please and thank you	The lecture	Exams
Thirteenth	2	Receive and discuss	Here and now	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	It's time to go!	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	**The exam**	The lecture	Exams

11. Course Evaluation

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	**The ministerial curriculum for teaching English educational colleges**
Main references (source)	The ministerial curriculum for teaching English educational colleges
Recommended books and references (scientific journals, reports…)	
Electronic references, websites.	

Course Description

1. Course Name:
Ancient History of Iraq
2. Course Code:
3. Semester / Year:
Semester 1/ 2024-2025
4. Description Preparation Date:
16/9/2024
5. Available Attendance Forms:
Lectures
6. Number of Credit Hours (Total) / Number of Units (Total)
45 hours/45 credits
7. Course administrator's name (mention all, if more than one name)
Name: Marwan Najah Mahdi Email: edmarwan_najah @uoanbar.edu.iq Name: Sufyan Abdel Rahim Eid Email: sufian88raheem@uoanbar.edu.iq
8. Course Objectives

Course Objectives	**Identifying the political history of Iraq from historical times until the era of Islamic conqu while emphasizing the importance of national unity experienced by the Iraqi people despite multiplicity of nationalities and ethnicities.**

9. Teaching and Learning Strategies

Strategy	Learning and teaching strategies and methods dependent in implementation of the program in general.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	3	Receptivity and understanding	An introduction to the curriculum and its most important basic sources	The lecture	Oral and written tests
The second	3	Receive and discuss	The origins of the name Irac the natural divisions of Iraq and the impact of its geographical location on the composition of its ancient population.	The lecture	Oral and written tests

the third	3	Receive and discuss	Our sources of information about the ancient history of Iraq and determining its historical roles: (1- Sources before excavations and rich investigations	The lecture	Exams
the fourth	3	Receive and discuss	News for travelers and tourists	The lecture	Real-time tests
Fifth	3	Receive and discuss	How to define cultural roles and their sequence	The lecture	the exams
The sixth	3	Receive and discuss	The most important peoples who inhabited	The lecture	daily exams
The seventh	3	Receive and discuss	1 - The Sumerians (their origin and language) 2 - The ancient Arab peoples (the Jazarians)	The lecture	Oral and written tests
The eighth	3	Receive and discuss	Other peoples (the first Euphrates - the Subarians an the Hurrians).	The lecture	Oral and written exams
The ninth	3	Receive and discuss	Mesopotamia in the era of the dawn of dynasties:	The lecture	Exams
The tenth	3	Receive and discuss	- Iraq in historical times	The lecture	exams
eleventh	3	Receive and discuss	- The era of the dawn of dynasties and its chronologica definition and highlights. Its advantages.	The lecture	exams
Twelfth	3	Receive and discuss	the Sumerian dynasties and th most important ruling dynasties	The lecture	Exams
Thirteenth	3	Receive and discuss	The political situation of Iraq in the era of:	The lecture	Oral and written tests
fourteenth	3	Receive and discuss	The Akkadian state: its emergence, expansion, and en	The lecture	Oral and written tests
Fifteenth	3	Receive and discuss	The end of the Akkadian dynasty - the Kottians.	The lecture	Exams

11. Course Evaluation

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	**1. Taha Baqir, 1973, Introduction to the History of Anc Civilizations, Part One, Baghdad** **2. Taha Baqir and Fadel Abdul Wahid Ali, 1980, History Ancient Iraq, Part One, University of Baghdad.**
Main references (source)	**1 Amer Suleiman and Ahmed Malik Al-Fatayan. Lectures ancient history. Mosul, 1980.**
Recommended books and references (scientific journals, reports…)	
Electronic references, websites.	

Course Description

1. Course Name:
History of the Arabs before Islam
2. Course Code:
3. Semester / Year:
Semester 1/ 2024-2025
4. Description Preparation Date:
16/9/2024
5. Available Attendance Forms:
Lectures
6. Number of Credit Hours (Total) / Number of Units (Total)
45 hours/45 credits
7. Course administrator's name (mention all, if more than one name)
Name: Taha Mikhlif Abdullah Email: ghmvtaha@uoanbar.edu.iq
8. Course Objectives

Course Objectives	**A: Students learned about the concept of pre-Islamic times, its meanings, and how it characterized Arab life** **B: Students become familiar with the role of Arab history before Islam and its relationship to the public life of Arabs after their conversion to Islam** **C: Making students have the ability to develop their abilities and interaction with basic academic subjects** **D: Identifying the political, economic and religious conditions of the Arabs before Islam**

9. Teaching and Learning Strategies

Strategy	Learning and teaching strategies and methods dependent in implementation of the program in general.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	3	Receptivity and understanding	Sources of pre-Islamic history and their divisions	The lecture	Oral and written tests
The second	3	Receive and discuss	Semitic peoples and their migrations	The lecture	Oral and written tests
the third	3	Receive and discuss	Arabs, their classes, sections and area of residence	The lecture	Exams
the fourth	3	Receive and discuss	Arabian Peninsula	The lecture	Real-time tests
Fifth	3	Receive and discuss	Division of the geographical region of the Arabian Peninsu	The lecture	the exams
The sixth	3	Receive and discuss	Political life in the Arabian Peninsula before Islam	The lecture	daily exams
The seventh	3	Receive and discuss	Southern Arabia, Yemen	The lecture	Oral and written tests
The eighth	3	Receive and discuss	Political life in Yemen	The lecture	Oral and written exams
The ninth	3	Receive and discuss	The Ma'in state and their civilization	The lecture	Exams
The tenth	3	Receive and discuss	The Qataban state and their civilization	The lecture	exams
eleventh	3	Receive and discuss	The Hadrama state and their civilization	The lecture	exams
Twelfth	3	Receive and discuss	The first Sabaean state and their civilization	The lecture	Exams
Thirteenth	3	Receive and discuss	The Second Sabaean state and their civilization	The lecture	Oral and written tests
fourteenth	3	Receive and discuss	The Himyarite state and their civilization	The lecture	Oral and written tests
Fifteenth	3	Receive and discuss	The final test	The lecture	Exams

11. Course Evaluation

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	**Hashem Yahya Al-Mallah - History of the Arabs before Islam**
Main references (source)	**Jawad Ali - Al-Mufassal fi History of the Arabs Before Islam**
Recommended books and references (scientific journals, reports…)	
Electronic references, websites.	

Course Description

1. Course Name:
History of Europe in the Middle Ages
2. Course Code:
3. Semester / Year:
Semester 1/ 2024-2025
4. Description Preparation Date:
17/9/2024
5. Available Attendance Forms:
Lectures
6. Number of Credit Hours (Total) / Number of Units (Total)
45 hours/45 credits
7. Course administrator's name (mention all, if more than one name)
Name: Amal Omar Khamis Email: amal.omar@uoanbar.edu.iq
8. Course Objectives

Course Objectives	**A: Students learn about the importance of history in general and the concept and objectives the history of Europe in the Middle Ages in particular** **B: Students become familiar with the role of general history in their private lives through the topics it covers** **c: Making students have the ability to use the topics and concepts taught to them in t professional lives after they graduate and practice the teaching profession.**
9. Teaching and Learning Strategies	
Strategy	Learning and teaching strategies and methods dependent in implementation of the program in general.
10. Course Structure	

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	3	Receptivity and understanding	The concept of Europe in the Middle Ages	The lecture	Oral and written tests
The second	3	Receive and discuss	Factors of the fall of the Rom Empire	The lecture	Oral and written tests
the third	3	Receive and discuss	The Roman Empire during th reign of Augustus	The lecture	Exams
the fourth	3	Receive and discuss	The rule of Theodosius and th most important reforms	The lecture	Real-time tests
Fifth	3	Receive and discuss	Constantine the Great and hi achievements in Western Europe	The lecture	the exams
The sixth	3	Receive and discuss	Christianity, its emergence ar spread	The lecture	daily exams
The seventh	3	Receive and discuss	Heresy, its growth and spread	The lecture	Oral and written tests
The eighth	3	Receive and discuss	. The emergence and spread o the papacy	The lecture	Oral and written exams
The ninth	3	Receive and discuss	The Huns and Franks tribes, their origins and movements in the West	The lecture	Exams
The tenth	3	Receive and discuss	The origin and development of the Hun tribes	The lecture	exams
eleventh	3	Receive and discuss	The Vandals, their origins, activities and movements	The lecture	exams
Twelfth	3	Receive and discuss	The emergence and developmer of the Western Ghouts	The lecture	Exams
Thirteenth	3	Receive and discuss	The Eastern Ghouts, their origi and movements	The lecture	Oral and written tests
fourteenth	3	Receive and discuss	Feudalism: factors of its emergence and spread in Europ	The lecture	Oral and written tests
Fifteenth	3	Receive and discuss	The final test	The lecture	Exams

11. Course Evaluation

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	**Emir Muhammad Amin and Muhammad Tawfiq Hussein, European History in the Middle Ages**
Main references (source)	**Said Abdel Fattah Ashour, Europe in the Middle Ages, Henri Perrin, History of Europe in the Middle Ages**
Recommended books and references (scientific journals, reports…)	
Electronic references, websites.	

Course Description

1. Course Name:
History of the Prophet era
2. Course Code:
3. Semester / Year:
Semester 1/ 2024-2025
4. Description Preparation Date:
16/9/2024
5. Available Attendance Forms:
Lectures
6. Number of Credit Hours (Total) / Number of Units (Total)
45 hours/45 credits
7. Course administrator's name (mention all, if more than one name)
Name: Wael Mohammed Saeed Rajab Email :ed.wael_mommad@uoanbar.edu.iq Name: Omar Hamad Rasheed Email: omhistory@uoanbar.edu.iq
8. Course Objectives

Course Objectives	**Introducing the student to Mecca and Medina and their events** **Introducing the student to the beginning of the emergence of Islam and the establishment of the Islamic State** **Introducing the student to the Islamic conquests**

9. Teaching and Learning Strategies

Strategy	Learning and teaching strategies and methods dependent in implementation of the program in general.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	3	Receptivity and understanding	Sources of the Prophet's biography	The lecture	Oral and written tests
The second	3	Receive and discuss	Mecca before Islam, digging th Zamzam well, the elephant incident	The lecture	Oral and written tests
the third	3	Receive and discuss	The qualities that qualified Ara to carry the banner of Islam	The lecture	Exams
the fourth	3	Receive and discuss	The mission of the Prophet, ma God bless him and grant him	The lecture	Real-time tests

			peace, his birth, lineage, and names		
Fifth	3	Receive and discuss	Breastfeeding of the Prophet, may God bless him and grant him peace, in Bani Saad, the working life of the Prophet, ma God bless him and grant him peace	The lecture	the exams
The sixth	3	Receive and discuss	The Prophet, peace and blessings of God be upon him, participated in the Pact of Fudul, the Pact of the Righteous, The marriage of the Messenge may God bless him and grant him peace, and his participatio in building the Kaaba	The lecture	daily exams
The seventh	3	Receive and discuss	The prophetic mission, the Quraysh's hostility to the call, th hostility of the Messenger, may God bless him and grant him peace, and the Muslims, the migration to Abyssinia.	The lecture	Oral and written tests
The eighth	3	Receive and discuss	The Isra and Mi'raj incident, th migration to Medina, and the establishment of the Medina's constitution	The lecture	Oral and written exams
The ninth	3	Receive and discuss	Political, administrative, economic, scientific, and judicia aspects	The lecture	Exams
The tenth	3	Receive and discuss	Invasions and companies	The lecture	exams
eleventh	3	Receive and discuss	Peace of Hudaybiyyah	The lecture	exams
Twelfth	3	Receive and discuss	The conquest of Mecca	The lecture	Exams
Thirteenth	3	Receive and discuss	General delegations	The lecture	Oral and written tests
fourteenth	3	Receive and discuss	The Farewell Pilgrimage, the deat of the Messenger, peace and blessings be upon him	The lecture	Oral and written tests
Fifteenth	3	Receive and discuss	The final test	The lecture	Exams

11. Course Evaluation

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	**The Mediator in the Prophet's Biography / Hashem Yahya Al-Mallah**
Main references (source)	**Biography of the Prophet / Ibn Hisham** **Sahih Biography of the Prophet / Akram Diaa Al-Omari**
Recommended books and references (scientific journals, reports…)	
Electronic references, websites.	

Course Description

1. Course Name:
Human rights and democracy
2. Course Code:
3. Semester / Year:
Semester 1/ 2024-2025
4. Description Preparation Date:
17/9/2024
5. Available Attendance Forms:
Lectures
6. Number of Credit Hours (Total) / Number of Units (Total)
30 hours/30 credits
7. Course administrator's name (mention all, if more than one name)
Name: Hamad Mohammed Nassf Email : ed.hamed.mohmmad@uoanbar.edu.iq Name: Ali Jassim Mohammed Email: ali.Jassim@uoanbar.edu.iq
8. Course Objectives

Course Objectives	**–Informing students about human rights in ancient, medieval, and modern times** **–Developing the student's cultural awareness** **–Informing the student about the experiences of nations and the most important internatic resolutions, charters and instruments**

9. Teaching and Learning Strategies

Strategy	Learning and teaching strategies and methods dependent in implementation of the program in general.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	2	Receptivity and understanding	Introduction to the truth and the concept of human rights	The lecture	Oral and written tests
The second	2	Receive and discuss	Human Rights in Islam	The lecture	Oral and written tests
the third	2	Receive and discuss	Human rights in the Middle Ag	The lecture	Exams
the fourth	2	Receive and discuss	Human rights in modern times	The lecture	Real-time tests
Fifth	2	Receive and discuss	Content of human rights at the	The lecture	the exams

			level of international instrumen		
The sixth	2	Receive and discuss	Content of human rights at the national level	The lecture	daily exams
The seventh	2	Receive and discuss	Contemporary recognition of human rights at the internationa level	The lecture	Oral and written tests
The eighth	2	Receive and discuss	Contemporary recognition of human rights at the NGO level	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Guarantees and protection of constitutional human rights at the national level	The lecture	Exams
The tenth	2	Receive and discuss	Guarantees and protection of political human rights at the national level	The lecture	exams
eleventh	2	Receive and discuss	Forms and generations of human rights	The lecture	exams
Twelfth	2	Receive and discuss	The phenomenon of administrativ corruption	The lecture	Exams
Thirteenth	2	Receive and discuss	Types and classification of corruption phenomenon	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Successful methodological remedies for combating corruptio and protecting society from it	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	Democracy, its concept, definition characteristics, features	The lecture	Exams

11. Course Evaluation

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	**Sabri Al-Hadithi, human rights**
Main references (source)	**Ministerial Approach by Sabri Al-Hadithi, Human Rights**
Recommended books and references (scientific journals, reports…)	
Electronic references, websites.	

Course Description

1. Course Name:
Historical research method
2. Course Code:
3. Semester / Year:
Semester 1/ 2024-2025
4. Description Preparation Date:
16/9/2024
5. Available Attendance Forms:
Lectures
6. Number of Credit Hours (Total) / Number of Units (Total)
30 hours/30 credits
7. Course administrator's name (mention all, if more than one name)
Name: Hamid Obaid Jassim Email : Hamedobaid76@gmail.com
8. Course Objectives

Course Objectives	**The student learns about the meaning of history and its interpretation** **Introducing the student to the qualities of a good historian** **Introducing the student to the benefits of history and how to benefit from it**

9. Teaching and Learning Strategies

Strategy	Learning and teaching strategies and methods dependent in implementation of the program in general.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	2	Receptivity and understanding	What is the history	The lecture	Oral and written tests
The second	2	Receive and discuss	Definition of history	The lecture	Oral and written tests
the third	2	Receive and discuss	Definition of history 2	The lecture	Exams
the fourth	2	Receive and discuss	Definition of history 3	The lecture	Real-time tests
Fifth	2	Receive and discuss	History benefits	The lecture	the exams

The sixth	2	Receive and discuss	Characteristics of the historian	The lecture	daily exams
The seventh	2	Receive and discuss	Characteristics of the historian	The lecture	Oral and written tests
The eighth	2	Receive and discuss	Auxiliary sciences	The lecture	Oral and written exams
The ninth	2	Receive and discuss	documents	The lecture	Exams
The tenth	2	Receive and discuss	Numismatics	The lecture	exams
eleventh	2	Receive and discuss	archeology	The lecture	exams
Twelfth	2	Receive and discuss	Archeology 2	The lecture	Exams
Thirteenth	2	Receive and discuss	Economics	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Painting, photography, sculpture architecture and	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	exams	The lecture	Exams

11. Course Evaluation

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	**Research Methodology: History / Abdel Wahed Thanoun Taha**
Main references (source)	**Research Methodology: History / Hassan Othman**
Recommended books and references (scientific journals, reports…)	
Electronic references, websites.	

Course Description

1. Course Name:
General Geography
2. Course Code:
3. Semester / Year:
Semester 2/ 2024-2025
4. Description Preparation Date:
16/9/2024
5. Available Attendance Forms:
Lectures
6. Number of Credit Hours (Total) / Number of Units (Total)
30 hours/30 credits
7. Course administrator's name (mention all, if more than one name)
Name: Thaeir Khudhaier Salih Email
8. Course Objectives

Course Objectives	**Understanding geography: its concept, main branches, and its importance in studies; natural and human geographical characteristics; and predicting the changes expected to oc in the future.**
9. Teaching and Learning Strategies	
Strategy	Learning and teaching strategies and methods dependent in implementation of the program in general.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	2	Receptivity and understanding	The concept of geography	The lecture	Oral and written tests
The second	2	Receive and discuss	The development of geographic science	The lecture	Oral and written tests
the third	2	Receive and discuss	The relationship of geography with other sciences	The lecture	Exams
the fourth	2	Receive and discuss	Branches of geography	The lecture	Real-time tests

Fifth	2	Receive and discuss	Physical geography	The lecture	the exams
The sixth	2	Receive and discuss	Human geography	The lecture	daily exams
The seventh	2	Receive and discuss	The concept of maps	The lecture	Oral and written tests
The eighth	2	Receive and discuss	Types of maps	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Types of maps according to scale	The lecture	Exams
The tenth	2	Receive and discuss	Types of maps according to them	The lecture	exams
eleventh	2	Receive and discuss	Elements of the map	The lecture	exams
Twelfth	2	Receive and discuss	Natural features of the Earth	The lecture	Exams
Thirteenth	2	Receive and discuss	Main landforms of the Earth's surface	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Mountains	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	Plateaus and plains	The lecture	Exams

11. Course Evaluation

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	**General Geography, Selected Topics, Ahmed Ali Ismail, Faculty of Arts, C University, 1996.**
Main references (source)	
Recommended books and references (scientific journals, reports…)	Geography, Janice VanCleave, Arab Group for Training a Publishing, 2019.
Electronic references, websites.	

Course Description

1. Course Name:
Computers
2. Course Code:
3. Semester / Year:
Semester 2/ 2024-2025
4. Description Preparation Date:
16/9/2024
5. Available Attendance Forms:
Lectures
6. Number of Credit Hours (Total) / Number of Units (Total)
30 hours/30 credits
7. Course administrator's name (mention all, if more than one name)
Name: Mustafa Muslih Shwaish Email mustafa.muslih@uoanbar.edu.iq
8. Course Objectives

Course Objectives	**Developing the student's skills in handling computers and peripheral devices and managing them with ease.** **Helping the student improve their technical skills, as learning about computers can aid learr in understanding technology and enhancing their proficiency in using various modern technologies.** **Assisting the student in understanding the fundamentals of computers, their capabilities, their uses.**

9. Teaching and Learning Strategies

Strategy	Learning and teaching strategies and methods dependent in implementation of the program in general.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

the first	2	Receptivity and understanding	Generations of Computers	The lecture	Oral and written tests
The second	2	Receive and discuss	Computer Features, Usage Fields, and Components	The lecture	Oral and written tests
the third	2	Receive and discuss	Types and Classifications of Computers	The lecture	Exams
the fourth	2	Receive and discuss	Computer Components – Part	The lecture	Real-time tests
Fifth	2	Receive and discuss	Hardware Components, Input and Output Devices	The lecture	the exams
The sixth	2	Receive and discuss	Computer Case and Software System	The lecture	daily exams
The seventh	2	Receive and discuss	Key Features of Personal Computers	The lecture	Oral and written tests
The eighth	2	Receive and discuss	Cyber Ethics and Computer Security	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Computer Software Licenses, Types of Licenses, and Intellectua Property	The lecture	Exams
The tenth	2	Receive and discuss	Cyber Hacking: Sources of Hacking and Common Security Risks	The lecture	exams
eleventh	2	Receive and discuss	Malware – Viruses	The lecture	exams
Twelfth	2	Receive and discuss	Computers and the Damage Caused by Viruses	The lecture	Exams
Thirteenth	2	Receive and discuss	Characteristics of Computer Viruses, Their Components, and Types	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Definition, Functions, and Objectives of an Operating Syster	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	Classification of Operating Systems with Examples	The lecture	Exams

11. Course Evaluation

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	**Computer Basics and Office Applications – Part One** **By: Asst. Prof. Dr. Ziyad Mohammed Aboud, Prof. Dr. Ghassan Hameed, A** **Prof. Dr. Amir Hussein**
Main references (source)	
Recommended books and references (scientific journals, reports…)	
Electronic references, websites.	

Course Description

1. Course Name:
Modern history of the Arab countries
2. Course Code:
3. Semester / Year:
Semester 1/ 2024-2025
4. Description Preparation Date:
16/9/2024
5. Available Attendance Forms:
Lectures
6. Number of Credit Hours (Total) / Number of Units (Total)
30 hours/30 credits
7. Course administrator's name (mention all, if more than one name)
Name: Iyad Ayesh Muhammad Abdullah Email :Ed.ayad_ayash@uoanbar.ed
8. Course Objectives

Course Objectives	**A: Shedding light on the country's modern history on the history of the communist state an its American administration** **B: Study of the American economic, political, social and administrative aspects of this perio and the accompanying emergence of new movements aimed at reforming the Ottoman publi and general conditions.** **C: Studying the political conditions that took place in the Ottoman Empire, which led to emergence of the Arab National Movement through the emergence of many developments.**

9. Teaching and Learning Strategies

Strategy	Learning and teaching strategies and methods dependent in implementation of the program in general.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	2	Receptivity and understanding	The emergence of the Ottoma Empire	The lecture	Oral and written tests
The second	2	Receive and discuss	The Ottoman-Safavid confli	The lecture	Oral and written tests
the third	2	Receive and discuss	Control of cars in the Levan and Egypt	The lecture	Exams
the fourth	2	Receive and discuss	Monitoring workshops in Ira the Arabian Gulf, jazz and Yemen	The lecture	Real-time tests
Fifth	2	Receive and discuss	Ottoman control of the Maghreb	The lecture	the exams
The sixth	2	Receive and discuss	The institution of governanc and administration in the Ottoman Empire	The lecture	daily exams
The seventh	2	Receive and discuss	Military military establishmer	The lecture	Oral and written tests
The eighth	2	Receive and discuss	The most important families that separated and became independent from the Ottoma Empire	The lecture	Oral and written exams
The ninth	2	Receive and discuss	The French invasion of Egypt and its consequences	The lecture	Exams
The tenth	2	Receive and discuss	French occupation of Algeria	The lecture	exams
eleventh	2	Receive and discuss	French occupation of Tunisia	The lecture	exams
Twelfth	2	Receive and discuss	French occupation of Marrakes	The lecture	Exams
Thirteenth	2	Receive and discuss	British affairs in the Arabian Gulf	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	British occupation of Egypt an Sudan	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	Italian occupation of Libya	The lecture	Exams

11. Course Evaluation

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	**Ibrahim Khalil Ahmed, History of the Arab World in the Otto Era 1516-1916**
Main references (source)	**Sayyar Kawkab Al-Jamil, Genesis of the Modern Arabs**
Recommended books and references (scientific journals, reports…)	
Electronic references, websites.	

Course Description

1. Course Name:
The ancient history of the Arab countries
2. Course Code:
3. Semester / Year:
Semester 1/ 2024-2025
4. Description Preparation Date:
16/9/2024
5. Available Attendance Forms:
Lectures
6. Number of Credit Hours (Total) / Number of Units (Total)
45 hours/45 credits
7. Course administrator's name (mention all, if more than one name)
Name: Anmar Nazar AbduLateef Email: ed.anmar_nazar @uoanbar.edu.iq Name: Sufyan Abdel Rahim Eid Email: sufian88raheem@uoanbar.edu.iq
8. Course Objectives

Course Objectives	**Students learn about the ancient history of the ancient Arab civilization** **It introduces them to the historical role of Near Eastern civilizations** **It provides them with a basic information base for teaching the subject**

9. Teaching and Learning Strategies

Strategy	Learning and teaching strategies and methods dependent in implementation of the program in general.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	3	Receptivity and understanding	Geographic background of the Nile Valley civilization	The lecture	Oral and written tests
The second	3	Receive and discuss	prehistoric age	The lecture	Oral and written tests
the third	3	Receive and discuss	Historical eras (dynastic era	The lecture	Exams
the fourth	3	Receive and discuss	The First and Second Dynasties of the Nile Valley Civilization	The lecture	Real-time tests
Fifth	3	Receive and discuss	The era of the pyramids, the third and fourth dynasties	The lecture	the exams
The sixth	3	Receive and discuss	Dynasties 6-10 and the Age of Decay	The lecture	daily exams
The seventh	3	Receive and discuss	Middle Kingdom Twelfth Dynasty	The lecture	Oral and written tests
The eighth	3	Receive and discuss	The era of turmoil, the Thirteenth Dynasty	The lecture	Oral and written exams
The ninth	3	Receive and discuss	Hyksos	The lecture	Exams
The tenth	3	Receive and discuss	The New Kingdom, the Eighteenth and Nineteenth Dynasties	The lecture	exams
eleventh	3	Receive and discuss	Families 21-30	The lecture	exams
Twelfth	3	Receive and discuss	Facets of Egyptian civilization	The lecture	Exams
Thirteenth	3	Receive and discuss	Religion, belief, taxidermy, and science	The lecture	Oral and written tests
fourteenth	3	Receive and discuss	Geography of the Levant and prehistoric times	The lecture	Oral and written tests
Fifteenth	3	Receive and discuss	Historical times Amorites	The lecture	Exams

11. Course Evaluation

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	**Lectures on ancient history, Amer Suleiman and Ahmed M Al-Fatayan**
Main references (source)	**Introduction to the ancient history of civilizations, by T Baqir**
Recommended books and references (scientific journals, reports…)	
Electronic references, websites.	

Course Description

1. Course Name:
History of Arab Civilization in Andalusia
2. Course Code:
3. Semester / Year:
Semester 1/ 2024-2025
4. Description Preparation Date:
16/9/2024
5. Available Attendance Forms:
Lectures
6. Number of Credit Hours (Total) / Number of Units (Total)
30 hours/30 credits
7. Course administrator's name (mention all, if more than one name)
Name: Othman Abdel Aziz Saleh Email ;ed.othman.abdalazez@uoanbar.edu.iq Name: Taha Mikhlif Abdullah Email: ghmvtaha@uoanbar.edu.iq
8. Course Objectives

Course Objectives	**A: Students learn about the importance of the history of Andalusia as part of the history of Arab Islamic state** **B: Students become familiar with the role of the history of Andalusia because it is a history includes more than 800 years from the year 92 AH to 897 AH through the topics it covers.** **C: Making students have the ability to use the topics and concepts that were taught to th through pictures that show them the cultural landmarks in Andalusia.**

9. Teaching and Learning Strategies

Strategy	Learning and teaching strategies and methods dependent in implementation of the program in general.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	2	Receptivity and understanding	The conditions of Andalusia before the Islamic conquest	The lecture	Oral and written tests
The second	2	Receive and discuss	The peoples who lived in Andalusia before the conquest	The lecture	Oral and written tests
the third	2	Receive and discuss	The religious situation in Andalusia before the conquest	The lecture	Exams
the fourth	2	Receive and discuss	Motives for the conquest of Andalusia and the stages of conquest	The lecture	Real-time tests
Fifth	2	Receive and discuss	The situation in Andalusia from the conquest to the Battle of Shadhunah	The lecture	the exams
The sixth	2	Receive and discuss	The situation in Andalusia after the Battle of Shadhuna	The lecture	daily exams
The seventh	2	Receive and discuss	Conquest results	The lecture	Oral and written tests
The eighth	2	Receive and discuss	Andalusia from the conquest to the era of Anbasa al-Kalb	The lecture	Oral and written exams
The ninth	2	Receive and discuss	The era of the governor Anbasa bin Suhaim Al-Kalbi	The lecture	Exams
The tenth	2	Receive and discuss	The situation in Andalusia after the Battle of Martyrs' Court	The lecture	exams
eleventh	2	Receive and discuss	The reign of the governor Abu al-Khattar al-Kalbi until the end of the era of governors	The lecture	exams
Twelfth	2	Receive and discuss	The cultural aspect in the era of governors	The lecture	Exams
Thirteenth	2	Receive and discuss	Andalusia in the Emirate era until the death of Prince Hisham	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Andalusia during the era of rule until the end of the emirate era	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	The final test	The lecture	Exams

11. Course Evaluation

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	**Al-Samarrai, the history of the Arabs and their civilizatio Andalusia**
Main references (source)	
Recommended books and references (scientific journals, reports…)	
Electronic references, websites.	

Course Description

1. Course Name:
History of the Arab state in the Umayyad era
2. Course Code:
3. Semester / Year:
Semester 1/ 2024-2025
4. Description Preparation Date:
17/9/2024
5. Available Attendance Forms:
Lectures
6. Number of Credit Hours (Total) / Number of Units (Total)
30 hours/30 credits
7. Course administrator's name (mention all, if more than one name)
Name: Dr. Abdul Jabbar Mahmoud Shremas Email ; ed.abduljabbar.mahmoud@uoanbar.edu.iq Name: Dr. Ahmed mahmood hamood. Email; ahmed.m.h@uoanbar.edu.iq
8. Course Objectives

Course Objectives	**1- The student understands the concept of the Umayyad Caliphate** **2 - Identifying the most important challenges that faced the Umayyad Caliphate, internally externally** **3- That the student knows the most important centers of power in the Umayyad Caliphate** **4- That the student understands the most important weaknesses of the**

9. Teaching and Learning Strategies

Strategy	Learning and teaching strategies and methods dependent in implementation of the program in general.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	2	Receptivity and understanding	The caliph Maaouya bin Abi Sufian and his role in the establishment of the Umayyad caliphate	The lecture	Oral and written tests
The second	2	Receive and discuss	Al-Khawaraj in the era of the caliph	The lecture	Oral and written tests
the third	2	Receive and discuss	A sale whose causes and consequences increase the Covenant's jurisdiction.	The lecture	Exams
the fourth	2	Receive and discuss	The siege of Constantinople I and II on the reign of Muahya	The lecture	Real-time tests
Fifth	2	Receive and discuss	Arab liberation operations of the Arab Maghreb under the e of Maaouya..	The lecture	the exams
The sixth	2	Receive and discuss	Caliph Yazeed bin Maaouya, political events in his reign, free spot.. Abdullah bin Zubai Movement	The lecture	daily exams
The seventh	2	Receive and discuss	Caliph Maaouya II, Al-Jabiya Conference. Caliph Marwan b al-Hakam,	The lecture	Oral and written tests
The eighth	2	Receive and discuss	Political events in his reign. Caliph Abdul-Malik bin Marwan, political events in his reign, Al-Khawaraj. Movemen of comforts. Abdullah Ben-Zubair Movement, factors of i failure. Al-Mukhtar Ben Abi Obeid al-Thaqafi's movement, its causes and consequences.	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Abd al-Rahman bin al-Ashhar al-Kandi Movement, its causes and consequences.	The lecture	Exams
The tenth	2	Receive and discuss	Caliph Abdelmalek's foreign policy, Byzantine Front, Morocco Front.	The lecture	exams
eleventh	2	Receive and discuss	Caliph Abdul-Malik bin Marwan's administrative policy, Arabization of administration, Arabization of criticism, mandate of the Covenant, death	The lecture	exams
Twelfth	2	Receive and discuss	The caliph Maaouya bin Abi Sufian and his role in the establishment of the Umayyad caliphate	The lecture	Exams
Thirteenth	2	Receive and discuss	Al-Khawaraj in the era of the caliph	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	A sale whose causes and consequences increase the Covenant's jurisdiction.	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	The siege of Constantinople I and II on the reign of Muahya..	The lecture	Exams

11. Course Evaluation

Distributing the score out if 100 according to the tasks assigned to the student such as daily

preparation, daily oral, monthly, or written exams, reports,...etc.	
12. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	**History of the Umayyad Caliphate – Muhammad Suhail Taqoush**
Main references (source)	
Recommended books and references (scientific journals, reports…)	Rashid Abdullah Al-Jumaili - The Umayyad dynasty The Umayyad State - Muhammad Al-Khudari Bey
Electronic references, websites.	

Course Description

1. Course Name:
History of Europe in the Renaissance
2. Course Code:
3. Semester / Year:
Semester 1/ 2024-2025
4. Description Preparation Date:
17/9/2024
5. Available Attendance Forms:
Lectures
6. Number of Credit Hours (Total) / Number of Units (Total)
30 hours/30 credits
7. Course administrator's name (mention all, if more than one name)
Name: Saba Rabee Ahmed Email: Saba.ahmed@uoanbar.edi.iq
8. Course Objectives

Course Objectives	**Introducing students to the history of Europe since the beginning of the Renaissance** **-Developing students' skills in analysis and deduction**

9. Teaching and Learning Strategies	
Strategy	Learning and teaching strategies and methods dependent in implementation of the program in general.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	2	Receptivity and understanding	The end of the Middle Ages and the beginning of the modern era	The lecture	Oral and written tests
The second	2	Receive and discuss	European Renaissance	The lecture	Oral and written tests
the third	2	Receive and discuss	The impact of Islamic	The lecture	Exams

			civilization on the European Renaissance Renaissance results		
the fourth	2	Receive and discuss	exploration movement - its causes and motives	The lecture	Real-time tests
Fifth	2	Receive and discuss	Portuguese scouting movemen	The lecture	the exams
The sixth	2	Receive and discuss	Spanish scouting movement	The lecture	daily exams
The seventh	2	Receive and discuss	English and French statements	The lecture	Oral and written tests
The eighth	2	Receive and discuss	The Religious reform movement - its causes	The lecture	Oral and written exams
The ninth	2	Receive and discuss	The Religious reform movement in Germany	The lecture	Exams
The tenth	2	Receive and discuss	The Reformation movement in England	The lecture	exams
eleventh	2	Receive and discuss	The Reformation movement in France	The lecture	exams
Twelfth	2	Receive and discuss	The Reformation movement in Switzerland	The lecture	Exams
Thirteenth	2	Receive and discuss	Results of the religious reform movement	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Inquisition - Jesuit Fathers	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	Counter-Reformation moveme	The lecture	Exams

11. Course Evaluation

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	**Muhammad Muhammad Salih, The History of Europe in Renaissance until the French Revolution 1500-1789**
Main references (source)	
Recommended books and references (scientific journals, reports…)	Zainab Ismat Rashid, History of Europe from the beginning of sixteenth century to the end of the eighteenth century
Electronic references, websites.	

Course Description

1. Course Name:
History of ancient world civilizations
2. Course Code:
3. Semester / Year:
Semester 1/ 2024-2025
4. Description Preparation Date:
17/9/2024
5. Available Attendance Forms:
Lectures
6. Number of Credit Hours (Total) / Number of Units (Total)
30 hours/30 credits
7. Course administrator's name (mention all, if more than one name)
Name: Marwan Najah Mahdi Email: edmarwan_najah @uoanbar.edu.iq Name: Omar Hamad Rasheed Email: omhistory@uoanbar.edu.iq
8. Course Objectives

Course Objectives	**Students learn about the ancient history of the ancient civilization** **It introduces them to the historical role of Near Eastern civilizations** **It provides them with a basic information base for teaching the subject**

9. Teaching and Learning Strategies

Strategy	Learning and teaching strategies and methods dependent in implementation of the program in general.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	2	Receptivity and understanding	Geographic background of the Nile Valley civilization	The lecture	Oral and written tests
The second	2	Receive and discuss	prehistoric age	The lecture	Oral and written tests
the third	2	Receive and discuss	Historical eras (dynastic era	The lecture	Exams

the fourth	2	Receive and discuss	The First and Second Dynasti of the Nile Valley Civilizatio	The lecture	Real-time tests
Fifth	2	Receive and discuss	The era of the pyramids, the third and fourth dynasties	The lecture	the exams
The sixth	2	Receive and discuss	Dynasties 6-10 and the Age o Decay	The lecture	daily exams
The seventh	2	Receive and discuss	Middle Kingdom Twelfth Dynasty	The lecture	Oral and written tests
The eighth	2	Receive and discuss	The era of turmoil, the Thirteenth Dynasty	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Hyksos	The lecture	Exams
The tenth	2	Receive and discuss	The New Kingdom, the Eighteenth and Nineteenth Dynasties	The lecture	exams
eleventh	2	Receive and discuss	Families 21-30	The lecture	exams
Twelfth	2	Receive and discuss	Facets of Egyptian civilization	The lecture	Exams
Thirteenth	2	Receive and discuss	Religion, belief, taxidermy, and science	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Geography of the Levant and prehistoric times	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	Historical times Amorites	The lecture	Exams

11. Course Evaluation

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	**Lectures on ancient history, Amer Suleiman and Ahmed Malik Al-Fatayan**
Main references (source)	
Recommended books and references (scientific journals, reports…)	Introduction to the ancient history of civilizations, Taha Baqir
Electronic references, websites.	

Course Description

1. Course Name:
The crimes of the Baath regime in Iraq
2. Course Code:
3. Semester / Year:
Semester 1/ 2024-2025
4. Description Preparation Date:
17/9/2024
5. Available Attendance Forms:
Lectures
6. Number of Credit Hours (Total) / Number of Units (Total)
30 hours/30 credits
7. Course administrator's name (mention all, if more than one name)
Name: Sajjad Abdulmunem Mustafa Email : Sajjad.alani@uoanbar.edu.iq
8. Course Objectives

Course Objectives	**Introducing students to the crimes of the Baath regime in Iraq, focusing on the sacrifices of martyrs who died at the hands of the Baath regime, and introducing them to the crimes their psychological and social effects on Iraq. Preparing a generation of students v knowledge of an important era in Iraq's contemporary history.**
9. Teaching and Learning Strategies	
Strategy	Learning and teaching strategies and methods dependent in implementation of the program in general.
10. Course Structure	

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	2	Receptivity and understanding	Crimes of theBaath regime according to the Criminal Cou Law.	The lecture	Oral and written tests
The second	2	Receive and discuss	The concept of crimes.	The lecture	Oral and written tests
the third	2	Receive and discuss	Decisions issued by the cour High criminal.	The lecture	Exams
the fourth	2	Receive and discuss	Psychological crimes	The lecture	Real-time tests
Fifth	2	Receive and discuss	Socialcrimes	The lecture	the exams
The sixth	2	Receive and discuss	Pictures of human rights violations.	The lecture	daily exams
The seventh	2	Receive and discuss	Environmental crimes	The lecture	Oral and written tests
The eighth	2	Receive and discuss	Military pollution	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Destruction of cities and villages.	The lecture	Exams
The tenth	2	Receive and discuss	Drying the marshes	The lecture	exams
eleventh	2	Receive and discuss	Dredging orchards	The lecture	exams
Twelfth	2	Receive and discuss	Mass graves	The lecture	Exams
Thirteenth	2	Receive and discuss	Genocide grave events in Iraq	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Chronological classification of genocide graves.	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	The Bawiya and Zarga cemeter are an example.	The lecture	Exams

11. Course Evaluation

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	**Crimes of the Baath regime in Iraq - a course for public and pri universitie**
Main references (source)	
Recommended books and references (scientific journals, reports…)	
Electronic references, websites.	

Course Description

1. Course Name:	
geography of the Arab world	
2. Course Code:	
3. Semester / Year:	
Semester 1/ 2024-2025	
4. Description Preparation Date:	
17/9/2024	
5. Available Attendance Forms:	
Lectures	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 hours/30 credits	
7. Course administrator's name (mention all, if more than one name)	
Name: Dr. Abd Al Salam Areif Email: abdalsalam.a.a@uoanbar.edu.iq Name: Kamal Abid Alallah Email: Kamal_algayssi@uoanbar.edu.iq	
8. Course Objectives	
Course Objectives	The Arab World aims to enhance awareness of Arab identity and enhance belonging and loyalty to the Arab world. This subject is considered part of the educational curricula
9. Teaching and Learning Strategies	
Strategy	Learning and teaching strategies and methods dependent in implementation of the program in general.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	2	Receptivity and understanding	The borders of the Arab world	The lecture	Oral and written tests
The second	2	Receive and discuss	Mountains in the Arab world	The lecture	Oral and written tests
the third	2	Receive and discuss	Plains and plateaus	The lecture	Exams
the fourth	2	Receive and discuss	Climate in the Arab world	The lecture	Real-time tests
Fifth	2	Receive and discuss	Temperatures and rain	The lecture	the exams
The sixth	2	Receive and discuss	Climatic regions	The lecture	daily exams
The seventh	2	Receive and discuss	Soils, their types and distribution	The lecture	Oral and written tests
The eighth	2	Receive and discuss	Water Resources	The lecture	Oral and written exams
The ninth	2	Receive and discuss	The Arab Levant collapsed	The lecture	Exams
The tenth	2	Receive and discuss	The Maghreb collapsed	The lecture	exams
eleventh	2	Receive and discuss	Economy of the Arab world	The lecture	exams
Twelfth	2	Receive and discuss	Agricultural Production	The lecture	Exams
Thirteenth	2	Receive and discuss	Population	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Oil	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	Natural Resources	The lecture	Exams

11. Course Evaluation

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	**Geography of the Arab World_Khattab Sakkar Ani/Iraq/University of Baghdad/College of Education Human Sciences/2020**
Main references (source)	
Recommended books and references (scientific journals, reports…)	
Electronic references, websites.	

Course Description

1. Course Name:	
developmental psychology	
2. Course Code:	
3. Semester / Year:	
Semester 1/ 2024-2025	
4. Description Preparation Date:	
17/9/2024	
5. Available Attendance Forms:	
Lectures	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 hours/30 credits	
7. Course administrator's name (mention all, if more than one name)	
Name: Zahraa Tariq Battal Email: ed.zahra.tareq@uoanbar.edu.iq	
8. Course Objectives	
Course Objectives	- To know the concepts of adolescent psychology. - To learn about the growth spurt in both sexes and the extent of the pressures they face. - To understand how developmental mechanisms affect adolescents and adolescents.
9. Teaching and Learning Strategies	
Strategy	Learning and teaching strategies and methods dependent in implementation of the program in general.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	2	Receptivity and understanding	Adolescence, its definition, and its importance	The lecture	Oral and written tests
The second	2	Receive and discuss	Stages of adolescence	The lecture	Oral and written tests
the third	2	Receive and discuss	Adolescent mental and cognitive development	The lecture	Exams
the fourth	2	Receive and discuss	Development, social, and emotional	The lecture	Real-time tests
Fifth	2	Receive and discuss	First month exam	The lecture	the exams
The sixth	2	Receive and discuss	Moral development, adolescents and society	The lecture	daily exams
The seventh	2	Receive and discuss	Adolescent and career	The lecture	Oral and written tests
The eighth	2	Receive and discuss	The importance of work in a teenager's life, the importance of choosing a profession	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Adolescents' compatibility for work, adolescents' attitudes and tendencies	The lecture	Exams
The tenth	2	Receive and discuss	The importance of inclinations and trends, sources of acquiring inclinations and trends	The lecture	exams
eleventh	2	Receive and discuss	Second month exam	The lecture	exams
Twelfth	2	Receive and discuss	Some teenage problems, academic delay	The lecture	Exams
Thirteenth	2	Receive and discuss	Agressive behavior	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Delinquency	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	Review of theoretical and applied materials	The lecture	Exams

11. Course Evaluation

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	**Psychology of Childhood and Adolescence, Al-Alusi, Jamal Hussein (1983)**
Main references (source)	
Recommended books and references (scientific journals, reports…)	
Electronic references, websites.	

Course Description

1. Course Name:	
Educational administration and secondary education	
2. Course Code:	
3. Semester / Year:	
Semester 2/ 2024-2025	
4. Description Preparation Date:	
17/9/2024	
5. Available Attendance Forms:	
Lectures	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 hours/30 credits	
7. Course administrator's name (mention all, if more than one name)	
Name: Dr. Muthana Ismail Turki Email: miturki@uoanbar.edu.iq	
8. Course Objectives	
Course Objectives	Identify the concepts and foundations of educational administration Knowing the optimal administrative method followed in educational and school administration Introducing students to the concept of classroom management
9. Teaching and Learning Strategies	
Strategy	Learning and teaching strategies and methods dependent in implementation of the program in general.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	2	Introduction to management	**Geographic concept**	The lecture	Oral and written tests
The second	2	Management areas	**Development of geography**	The lecture	Oral and written tests
the third	2	Management between science and art	**The relationship of geography to other sciences**	The lecture	Exams
the fourth	2	educational administration	**Geography departments**	The lecture	Oral and written tests
Fifth	2	Planning	**Natural geography**	The lecture	Oral and written tests
VI	2	Organization	**Human geography**	The lecture	Exams
Seventh	2	Leadership and direction	**Map concept**	The lecture	Oral and written tests
VIII	2	The essential elements necessary for educational leadership	**Map sections**	The lecture	Oral and written tests
The ninth	2	Skills necessary for educational administration	**Types of maps according to drawing scale**	The lecture	Exams
The tenth	2	Educational training	**Types of maps by topic**	The lecture	the exams
eleventh	2	Classroom managemer	**Map elements**	The lecture	the exams
twelveth	2	Classroom managemer problems	**Natural features of the land**	The lecture	Exams
Thirteenth	2	Educational leadership methods	**The main shapes of the Earth's surface**	The lecture	Oral and written tests
fourteenth	2	Educational Supervisic	**Mountains**	The lecture	Oral and written tests
Fifteenth	2	The need for educational training	**Plateaus and plains**	The lecture	Exams

11. Course Evaluation

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Educational administration, educational supervision and general education Alaa Hakim Nasser
Main references (source)	
Recommended books and references (scientific journals, reports…)	
Electronic references, websites.	

Course Description

1. Course Name:	
English language	
2. Course Code:	
3. Semester / Year:	
Semester 2/ 2024-2025	
4. Description Preparation Date:	
17/9/2024	
5. Available Attendance Forms:	
Lectures	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 hours/30 credits	
7. Course administrator's name (mention all, if more than one name)	
Name: Muthana Najeeb Hameed Email: muthana.najeeb@uoanbar.edu.iq	
8. Course Objectives	
Course Objectives	New headway is designed for students at different levels, presenting both natural conversational language and academic English. It offers a wide variety of listening opportunities, Learning different gramm tenses, and also different vocabulary.
9. Teaching and Learning Strategies	
Strategy	Learning and teaching strategies and methods dependent in implementation of the program in general.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	2	Introduction to management	**A world of deference**	The lecture	Oral and written tests
The second	2	Management areas	**The working week**	The lecture	Oral and written tests
the third	2	Management between science and art	**Good Time**	The lecture	Exams
the fourth	2	educational administration	**Getting It Right**	The lecture	Oral and written tests
Fifth	2	Planning	**Our Changing World**	The lecture	Oral and written tests
VI	2	Organization	**What Matters to me**	The lecture	Exams
Seventh	2	Leadership and direction	**Passions and Fashions**	The lecture	Oral and written tests
VIII	2	The essential elements necessary for educational leadership	**No fear**	The lecture	Oral and written tests
The ninth	2	Skills necessary for educational administration	**Its depends how you**	The lecture	Exams
The tenth	2	Educational training	**All Things is high Tech**	The lecture	the exams
eleventh	2	Classroom managemer	**Seeing is Believing**	The lecture	the exams
twelveth	2	Classroom managemer problems	**Telling it how it is**	The lecture	Exams
Thirteenth	2	Educational leadership methods	**Respect**	The lecture	Oral and written tests
fourteenth	2	Educational Supervisio	**the job**	The lecture	Oral and written tests
Fifteenth	2	The need for educational training	**times**	The lecture	Exams

11. Course Evaluation

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	The ministerial curriculum for teaching English in educational colleges
Main references (source)	
Recommended books and references (scientific journals, reports…)	
Electronic references, websites.	

Course Description

1. Course Name:
Modern history of the Arab countries
2. Course Code:
3. Semester / Year:
Semester 2/ 2024-2025
4. Description Preparation Date:
17/9/2024
5. Available Attendance Forms:
Lectures
6. Number of Credit Hours (Total) / Number of Units (Total)
30 hours/30 credits
7. Course administrator's name (mention all, if more than one name)
Name: Iyad Ayesh Muhammad Abdullah Email :Ed.ayad_ayash@uoanbar.ed
8. Course Objectives

Course Objectives	**A: Shedding light on the country's modern history on the history of the communist state an its American administration** **B: Study of the American economic, political, social and administrative aspects of this perio and the accompanying emergence of new movements aimed at reforming the Ottoman publi and general conditions.** **C: Studying the political conditions that took place in the Ottoman Empire, which led to emergence of the Arab National Movement through the emergence of many developments.**

9. Teaching and Learning Strategies

Strategy	Learning and teaching strategies and methods dependent in implementation of the program in general.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	2	Receptivity and understanding	Renewal movements in the Arab world	The lecture	Oral and written tests
The second	2	Receive and discuss	Wahhabi movement	The lecture	Oral and written tests
the third	2	Receive and discuss	Sanusi movement	The lecture	Exams
the fourth	2	Receive and discuss	Mahdist movement	The lecture	Real-time tests
Fifth	2	Receive and discuss	Trends of the Arab Renaissan Movement - Motivations of tl Arab Renaissance Movemen	The lecture	the exams
The sixth	2	Receive and discuss	Religious-reformist trend	The lecture	daily exams
The seventh	2	Receive and discuss	Religious-nationalist trend	The lecture	Oral and written tests
The eighth	2	Receive and discuss	National-historical trend	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Social-progressive trend	The lecture	Exams
The tenth	2	Receive and discuss	Pure national trend	The lecture	exams
eleventh	2	Receive and discuss	The emergence of the Arab nationalist movement and the coup of Union and Progress in 1908	The lecture	exams
Twelfth	2	Receive and discuss	Secret and public parties	The lecture	Exams
Thirteenth	2	Receive and discuss	Secret and public societies	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	The first Arab conference in Paris	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	The Great Arab Revolt of 1916	The lecture	Exams

11. Course Evaluation

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	**Ibrahim Khalil Ahmed, History of the Arab World in the Otto Era 1516-1916**
Main references (source)	**Sayyar Kawkab Al-Jamil, Genesis of the Modern Arabs**
Recommended books and references (scientific journals, reports…)	
Electronic references, websites.	

Course Description

1. Course Name:
The ancient history of the Arab countries
2. Course Code:
3. Semester / Year:
Semester 2/ 2024-2025
4. Description Preparation Date:
17/9/2024
5. Available Attendance Forms:
Lectures
6. Number of Credit Hours (Total) / Number of Units (Total)
45 hours/45 credits
7. Course administrator's name (mention all, if more than one name)
Name: Anmar Nazar AbduLateef Email: ed.anmar_nazar @uoanbar.edu.iq Name: Sufyan Abdel Rahim Eid Email: sufian88raheem@uoanbar.edu.iq
8. Course Objectives

Course Objectives	**Students learn about the ancient history of the ancient Arab civilization** **It introduces them to the historical role of Near Eastern civilizations** **It provides them with a basic information base for teaching the subject**

9. Teaching and Learning Strategies

Strategy	Learning and teaching strategies and methods dependent in implementation of the program in general.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	3	Receptivity and understanding	Canaanites	The lecture	Oral and written tests

The second	3	Receive and discuss	Canaanite literature and religion	The lecture	Oral and written tests
the third	3	Receive and discuss	Arameans	The lecture	Exams
the fourth	3	Receive and discuss	Hebrews	The lecture	Real-time tests
Fifth	3	Receive and discuss	The Arabian Gulf, Majan Province	The lecture	the exams
The sixth	3	Receive and discuss	Dilmun - Baso (Najd) - Has	The lecture	daily exams
The seventh	3	Receive and discuss	Ancient North African histo - naming the country and its inhabitants	The lecture	Oral and written tests
The eighth	3	Receive and discuss	Early history - the entry of the Libyans into Egypt	The lecture	Oral and written exams
The ninth	3	Receive and discuss	Carthaginian expansion - Phoenicians in North Africa	The lecture	Exams
The tenth	3	Receive and discuss	Punic Wars	The lecture	exams
eleventh	3	Receive and discuss	Carthaginian colonization in Spain	The lecture	exams
Twelfth	3	Receive and discuss	Carthage, City and Port - Carthaginian Industry and Agriculture in North Africa	The lecture	Exams
Thirteenth	3	Receive and discuss	Carthage - government of merchants	The lecture	Oral and written tests
fourteenth	3	Receive and discuss	The people of Carthage - its political role - the army	The lecture	Oral and written tests
Fifteenth	3	Receive and discuss	The city of Carthage - Eastern customs - Religion	The lecture	Exams

11. Course Evaluation

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	**Lectures on ancient history, Amer Suleiman and Ahmed M Al-Fatayan**
Main references (source)	**Introduction to the ancient history of civilizations, by T Baqir**
Recommended books and references (scientific journals, reports…)	
Electronic references, websites.	

Course Description

1. Course Name:
History of Arab Civilization in Andalusia
2. Course Code:
3. Semester / Year:
Semester 2/ 2024-2025
4. Description Preparation Date:
17/9/2024
5. Available Attendance Forms:
Lectures
6. Number of Credit Hours (Total) / Number of Units (Total)
30 hours/30 credits
7. Course administrator's name (mention all, if more than one name)
Name: Othman Abdel Aziz Saleh Email ;ed.othman.abdalazez@uoanbar.edu.iq Name: Taha Mikhlif Abdullah Email: ghmvtaha@uoanbar.edu.iq
8. Course Objectives

Course Objectives	**A: Students learn about the importance of the history of Andalusia as part of the history of Arab Islamic state** **B: Students become familiar with the role of the history of Andalusia because it is a history includes more than 800 years from the year 92 AH to 897 AH through the topics it covers.** **C: Making students have the ability to use the topics and concepts that were taught to th through pictures that show them the cultural landmarks in Andalusia.**

9. Teaching and Learning Strategies

Strategy	Learning and teaching strategies and methods dependent in implementation of the program in general.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	2	Receptivity and understanding	Andalusia in the era of the Caliphate, the era of Caliph Abd al-Rahman al-Nasser	The lecture	Oral and written tests
The second	2	Receive and discuss	Al-Andalus under Caliph Al-Hakam II (Al-Mustansir Billah)	The lecture	Oral and written tests
the third	2	Receive and discuss	Andalusia from the era of th Amirid dynasty until the fal of the Umayyad Caliphate (366-422 AH)	The lecture	Exams
the fourth	2	Receive and discuss	Cultural aspects in the era o the Umayyad Caliphate	The lecture	Real-time tests
Fifth	2	Receive and discuss	Andalusia in the era of the Taifa Kings (the Kingdom o Banu Jahur in Cordoba)	The lecture	the exams
The sixth	2	Receive and discuss	Beni Abbad in Seville	The lecture	daily exams
The seventh	2	Receive and discuss	The entry of the Almoravids into Andalusia	The lecture	Oral and written tests
The eighth	2	Receive and discuss	The Almoravids' jihad against the Christian kingdoms in Andalusia in th Battle of Zallaqa and its aftermath	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Efforts of Prince Yusuf bin Tashfin in Andalusia	The lecture	Exams
The tenth	2	Receive and discuss	The cultural aspect of Andalusia during the Almoravid era	The lecture	exams
eleventh	2	Receive and discuss	The Almohad era and their military role in Andalusia	The lecture	exams
Twelfth	2	Receive and discuss	The cultural aspect in the Almohad era	The lecture	Exams
Thirteenth	2	Receive and discuss	Andalusia in the era of the Kingdom of Granada and the reason for its steadfastness.	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	The cultural aspect of the Kingdom of Granada	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	The final test	The lecture	Exams

11. Course Evaluation

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	**Al-Samarrai, the history of the Arabs and their civilizatio Andalusia**
Main references (source)	
Recommended books and references (scientific journals, reports…)	
Electronic references, websites.	

Course Description

1. Course Name:	
History of the Arab state in the Umayyad era	
2. Course Code:	
3. Semester / Year:	
Semester 2/ 2024-2025	
4. Description Preparation Date:	
17/9/2024	
5. Available Attendance Forms:	
Lectures	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 hours/30 credits	
7. Course administrator's name (mention all, if more than one name)	
Name: Dr. Abdul Jabbar Mahmoud Shremas Name: Dr. Ahmed mahmood hamood.	Email ; ed.abduljabbar.mahmoud@uoanbar.edu.iq Email; ahmed.m.h@uoanbar.edu.iq
8. Course Objectives	
Course Objectives	**1- The student understands the concept of the Umayyad Caliphate** **2 - Identifying the most important challenges that faced the Umayyad Caliphate, internally externally** **3- That the student knows the most important centers of power in the Umayyad Caliphate** **4- That the student understands the most important weaknesses of the**
9. Teaching and Learning Strategies	
Strategy	Learning and teaching strategies and methods dependent in implementation of the program in general.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	2	Receptivity and understanding	Caliph Al-Walid bin Abdul-Malik, internal reform policy	The lecture	Oral and written tests
The second	2	Receive and discuss	Al-Walid's foreign policy, the Crov Prince, and Al-Walid's death	The lecture	Oral and written tests
the third	2	Receive and discuss	Caliph Suleiman bin Abdul Malik, his internal policy, his foreign policy, the Crown Prince, the death of Suleiman	The lecture	Exams
the fourth	2	Receive and discuss	Caliph Omar bin Abdul Aziz, his public policy, and his death	The lecture	Real-time tests
Fifth	2	Receive and discuss	Caliph Yazid bin Abdul Malik, the internal conditions during his reign the Abbasid call, and his death.	The lecture	the exams
The sixth	2	Receive and discuss	The fear of Hisham bin Abdul Malik, the relationship with the Alawites, the external situation during his reign, the crown prince, and his death.	The lecture	daily exams
The seventh	2	Receive and discuss	Caliph Al-Walid bin Yazid II, his deeds, his end.	The lecture	Oral and written tests
The eighth	2	Receive and discuss	Caliph Yazid bin Al-Walid, the general conditions during his reign, and his death	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Caliph Marwan bin Muhammad Al-Jaadi, the political situation during hi reign,	The lecture	Exams
The tenth	2	Receive and discuss	Unrest in Iraq, internal Umayyad movements, Abdullah bin Omar bin Abdul Aziz movement, Suleiman bin Hisham bin Abdul Malik movement.	The lecture	exams
eleventh	2	Receive and discuss	Reasons for the fall of the Umayyad Caliphate, Umayyad family conflicts	The lecture	exams
Twelfth	2	Receive and discuss	Two accessions to the throne, tribal conflicts	The lecture	Exams
Thirteenth	2	Receive and discuss	The Arab tendency of the Umayyads, political trend, economic trend.	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Social trend, sectarian differences.	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	The final test	The lecture	Exams

11. Course Evaluation

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	**History of the Umayyad Caliphate – Muhammad Suhail Taqoush**
Main references (source)	
Recommended books and references (scientific journals, reports…)	Rashid Abdullah Al-Jumaili - The Umayyad dynasty The Umayyad State - Muhammad Al-Khudari Bey
Electronic references, websites.	

Course Description

1. Course Name:
History of Europe in the Renaissance
2. Course Code:
3. Semester / Year:
Semester 2/ 2024-2025
4. Description Preparation Date:
17/9/2024
5. Available Attendance Forms:
Lectures
6. Number of Credit Hours (Total) / Number of Units (Total)
30 hours/30 credits
7. Course administrator's name (mention all, if more than one name)
Name: Saba Rabee Ahmed Email: Saba.ahmed@uoanbar.edi.iq
8. Course Objectives

Course Objectives	**Introducing students to the history of Europe since the beginning of the Renaissance** **-Developing students' skills in analysis and deduction**

9. Teaching and Learning Strategies

Strategy	Learning and teaching strategies and methods dependent in implementation of the program in general.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	2	Receptivity and understanding	Spain in the sixteenth century	The lecture	Oral and written tests
The second	2	Receive and discuss	Spanish-English relations	The lecture	Oral and written tests
the third	2	Receive and discuss	Philip II - The Lowland Revolt	The lecture	Exams
the fourth	2	Receive and discuss	Internal Revolutions-Foreign Policy under Philip II	The lecture	Real-time tests
Fifth	2	Receive and discuss	England in the sixteenth century	The lecture	the exams
The sixth	2	Receive and discuss	England in the seventeenth century	The lecture	daily exams
The seventh	2	Receive and discuss	The Revolution in Scotland - The Short Parliament	The lecture	Oral and written tests
The eighth	2	Receive and discuss	Long Parliament	The lecture	Oral and written exams
The ninth	2	Receive and discuss	English Civil War	The lecture	Exams
The tenth	2	Receive and discuss	Return of ownership	The lecture	exams
eleventh	2	Receive and discuss	The Great Revolution: The Intellectual Movement in England	The lecture	exams
Twelfth	2	Receive and discuss	France in the seventeenth century	The lecture	Exams
Thirteenth	2	Receive and discuss		The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Thirty Years' War	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss		The lecture	Exams

11. Course Evaluation

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	**Muhammad Muhammad Salih, The History of Europe in Renaissance until the French Revolution 1500-1789**
Main references (source)	
Recommended books and references (scientific journals, reports…)	Zainab Ismat Rashid, History of Europe from the beginning of sixteenth century to the end of the eighteenth century
Electronic references, websites.	

Course Description

1. Course Name:
History of ancient world civilizations
2. Course Code:
3. Semester / Year:
Semester 2/ 2024-2025
4. Description Preparation Date:
17/9/2024
5. Available Attendance Forms:
Lectures
6. Number of Credit Hours (Total) / Number of Units (Total)
30 hours/30 credits
7. Course administrator's name (mention all, if more than one name)
Name: Marwan Najah Mahdi Email: edmarwan_najah @uoanbar.edu.iq Name: Omar Hamad Rasheed Email: omhistory@uoanbar.edu.iq
8. Course Objectives

Course Objectives	**Students learn about the ancient history of the ancient civilization** **It introduces them to the historical role of Near Eastern civilizations** **It provides them with a basic information base for teaching the subject**

9. Teaching and Learning Strategies

Strategy	Learning and teaching strategies and methods dependent in implementation of the program in general.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	2	Receptivity and understanding	Naming Greece	The lecture	Oral and written tests
The second	2	Receive and discuss	Geography of Greece	The lecture	Oral and written tests
the third	2	Receive and discuss	The most famous Greek intellectual leaders	The lecture	Exams
the fourth	2	Receive and discuss	Solon, Drakon	The lecture	Real-time tests
Fifth	2	Receive and discuss	The wars that took place between Greece and the Persians	The lecture	the exams
The sixth	2	Receive and discuss	Athens	The lecture	daily exams
The seventh	2	Receive and discuss	Spartans	The lecture	Oral and written tests
The eighth	2	Receive and discuss	Corenta	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Sasanians	The lecture	Exams
The tenth	2	Receive and discuss	Naming and geography	The lecture	exams
eleventh	2	Receive and discuss	Ardashir I	The lecture	exams
Twelfth	2	Receive and discuss	Shapur I	The lecture	Exams
Thirteenth	2	Receive and discuss	Shapur's successors	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	The end of the Sassanian Empir and the Battle of Al-Qadisiyah	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	final exam	The lecture	Exams

11. Course Evaluation

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	**Lectures on ancient history, Amer Suleiman and Ahmed Malik Al-Fatayan**
Main references (source)	
Recommended books and references (scientific journals, reports…)	Introduction to the ancient history of civilizations, Taha Baqir
Electronic references, websites.	

Course Description

1. Course Name:
Modernization in Islamic countries
2. Course Code:
3. Semester / Year:
Semester 1/ 2024-2025
4. Description Preparation Date:
17/9/2024
5. Available Attendance Forms:
Lectures
6. Number of Credit Hours (Total) / Number of Units (Total)
30 hours/30 credits
7. Course administrator's name (mention all, if more than one name)
Name: Dr. Salim Ismael Mustafa Email : Ed.salim.ismail@uoanbar.edu.iq
8. Course Objectives

Course Objectives	Informing students about the history of contemporary Islamic countries and their origins Benefiting from the experiences of Islamic countries in modernization Developing students' skills in analysis and deduction

9. Teaching and Learning Strategies

Strategy	Learning and teaching strategies and methods dependent in implementation of the program in general.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	2	Receptivity and understanding	Concept of modernization	The lecture	Oral and written tests
The second	2	Receive and discuss	Modernization of contempora Islamic countries / Turkey	The lecture	Oral and written tests
the third	2	Receive and discuss	The Ottoman Empire and th First World War	The lecture	Exams
the fourth	2	Receive and discuss	Establishment of the Grand National Council	The lecture	Real-time tests
Fifth	2	Receive and discuss	The Grand National Assembl elections and the 1924 constitution	The lecture	the exams
The sixth	2	Receive and discuss	Mustafa Kemal's measures t modernize Türkiye	The lecture	daily exams
The seventh	2	Receive and discuss	Constitutional institutions	The lecture	Oral and written tests
The eighth	2	Receive and discuss	multiparty	The lecture	Oral and written exams
The ninth	2	Receive and discuss	A summary of the Turkish economic experience	The lecture	Exams
The tenth	2	Receive and discuss	The reform movement in Iran	The lecture	exams
eleventh	2	Receive and discuss	Periods of modernization in Ira 1 and 2 and 3	The lecture	exams
Twelfth	2	Receive and discuss	Periods of modernization in Ira 4 and 5	The lecture	Exams
Thirteenth	2	Receive and discuss	Mossadegh movement and the nationalization of Iranian oil	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Attempts at modernization during the reign of Muhammad Reza Shah	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	Parliamentary life in Iran durin the era of the Islamic Republic i 1979	The lecture	Exams

11. Course Evaluation

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	**Modernization in contemporary Islamic countries: Turkey - Iran - Malaysia - Indonesia - Pakistan / Khudair Al-Bad**
Main references (source)	**Modernization and Reform - Khamis Adham Hameed** **Contemporary intellectual doctrines - Taleb Awaji**
Recommended books and references (scientific journals, reports…)	
Electronic references, websites.	

Course Description

1. Course Name:
Asian history
2. Course Code:
3. Semester / Year:
Semester 1/ 2024-2025
4. Description Preparation Date:
17/9/2024
5. Available Attendance Forms:
Lectures
6. Number of Credit Hours (Total) / Number of Units (Total)
30 hours/30 credits
7. Course administrator's name (mention all, if more than one name)
Name: Dr. Qutaiba Ali Jassim Email : ed.qutaiba.ali@uoanbar.edu.iq Name: Ahmed Falah Hassan Email : ahm19a4022@uoanbar.edu.iq
8. Course Objectives

Course Objectives	A: Students learn about the importance of Asian history in the modern and contemporary era, its types, branches, and goals. B: Students learn about the role of studying history in their own lives through the topics it covers A: Making students have the ability to use the topics and concepts taught to them their professional lives after they graduate and practice the teaching profession.

9. Teaching and Learning Strategies

Strategy	Learning and teaching strategies and methods dependent in implementation of the program in general.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	2	Receptivity and understanding	A geographical overview of th continent of Asia	The lecture	Oral and written tests
The second	2	Receive and discuss	China and its philosophy	The lecture	Oral and written tests
the third	2	Receive and discuss	The dynastic system and Mongol rule	The lecture	Exams
the fourth	2	Receive and discuss	Manchu dynasty	The lecture	Real-time tests
Fifth	2	Receive and discuss	European competition over China	The lecture	the exams
The sixth	2	Receive and discuss	First month test	The lecture	daily exams
The seventh	2	Receive and discuss	The First and Second Opium Wars	The lecture	Oral and written tests
The eighth	2	Receive and discuss	China during the two world wars	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Japan and its system of government	The lecture	Exams
The tenth	2	Receive and discuss	The Shogunate era and Japan's isolation	The lecture	exams
eleventh	2	Receive and discuss	The end of isolation and the beginning of modernization	The lecture	exams
Twelfth	2	Receive and discuss	Japan's expansionist policy	The lecture	Exams
Thirteenth	2	Receive and discuss	Japan during World War II	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	The collapse of Japan and the reform movement	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	The final test	The lecture	Exams

11. Course Evaluation

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	**Modern and Contemporary History of Asia - Raafat Ghoneimi**
Main references (source)	**Modern History of Asia - Ibrahim Abdel Aziz**
Recommended books and references (scientific journals, reports…)	
Electronic references, websites.	

Course Description

1. Course Name:
history of Arab-Islamic civilization
2. Course Code:
3. Semester / Year:
Semester 1/ 2024-2025
4. Description Preparation Date:
17/9/2024
5. Available Attendance Forms:
Lectures
6. Number of Credit Hours (Total) / Number of Units (Total)
45 hours/45 credits
7. Course administrator's name (mention all, if more than one name)
Name: Latif Khalaf Muhammad Email ; ed.latef.kalaf@uoanbar.edu.iq Name: Taha Mikhlif Abdullah Email: ghmvtaha@uoanbar.edu.iq
8. Course Objectives

Course Objectives	**Informing students about the Arab-Islamic civilization** **This knowledge provides them with a basic information base for teaching the subject**
9. Teaching and Learning Strategies	
Strategy	Learning and teaching strategies and methods dependent in implementation of the program in general.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	3	Receptivity and understanding	Definition of civilization, its concept and components	The lecture	Oral and written tests
The second	3	Receive and discuss	Characteristics of civilizatic	The lecture	Oral and written tests
the third	3	Receive and discuss	The impact of Islamic civilization on Western civilization, Andalusia as a model	The lecture	Exams
the fourth	3	Receive and discuss	The Andalusian civilization and its impact on Europe	The lecture	Real-time tests
Fifth	3	Receive and discuss	Elements of society before Islam	The lecture	the exams
The sixth	3	Receive and discuss	Elements of Arab society at the beginning of Islam	The lecture	daily exams
The seventh	3	Receive and discuss	Classes of Arab society in Andalusia	The lecture	Oral and written tests
The eighth	3	Receive and discuss	Economic life in Islam	The lecture	Oral and written exams
The ninth	3	Receive and discuss	Trade and its sections	The lecture	Exams
The tenth	3	Receive and discuss	Industry and its types	The lecture	exams
eleventh	3	Receive and discuss	Religious sciences are the science of readings and interpretations	The lecture	exams
Twelfth	3	Receive and discuss	Prophetic hadith and jurisprudence	The lecture	Exams
Thirteenth	3	Receive and discuss	History and geography	The lecture	Oral and written tests
fourteenth	3	Receive and discuss	Family in Islam	The lecture	Oral and written tests
Fifteenth	3	Receive and discuss	The final test	The lecture	Exams

11. Course Evaluation

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	**Abdul Aziz Al-Douri, Islamic Systems**
Main references (source)	
Recommended books and references (scientific journals, reports…)	
Electronic references, websites.	

Course Description

1. Course Name:
History of the Arab Islamic state in the Abbasid era
2. Course Code:
3. Semester / Year:
Semester 1/ 2024-2025
4. Description Preparation Date:
17/9/2024
5. Available Attendance Forms:
Lectures
6. Number of Credit Hours (Total) / Number of Units (Total)
45 hours/45 credits
7. Course administrator's name (mention all, if more than one name)
Name: Saad Abd Al haleem Thalnon Email ; ed.saad.abdolahaleem@uoanbar.edu.iq
8. Course Objectives

Course Objectives	**Spreading the culture of national unity by confronting foreign invasion projects and the importa of uniting the people of one country in repelling external dangers.**

9. Teaching and Learning Strategies

Strategy	Learning and teaching strategies and methods dependent in implementation of the program in general.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	3	Receptivity and understanding	Phases of the Abbasid call / Reasons for the victory of th Abbasid army in Khorasan	The lecture	Oral and written tests
The second	3	Receive and discuss	Control of Iraq/Caliphs of tl first Abbasid era	The lecture	Oral and written tests
the third	3	Receive and discuss	Battle of Al-Zab / Siege of Wasit / Control of the Leva / Abu Jaafar Al-Mansur	The lecture	Exams
the fourth	3	Receive and discuss	Internal conditions/Abdulla bin Ali's rebellion/getting r of Abu Muslim al-Khorasar	The lecture	Real-time tests
Fifth	3	Receive and discuss	The borders during the era c Abu Jaafar / Muhammad Al Mahdi / Al-Kharraj during the era of Muhammad Al-Mahdi	The lecture	the exams
The sixth	3	Receive and discuss	Intervention in the Harem / Musa Al-Hadi / Harun Al-Rashid	The lecture	daily exams
The seventh	3	Receive and discuss	The Barmakids and their Nakba / Crown Prince / The conflict between Al-Amin and Al-Mamun	The lecture	Oral and written tests
The eighth	3	Receive and discuss	The Mu'tazilites / Al-Mu'tasim Billah / eliminated Babak Al-Khurami and Al-Maziyar bin Qarin	The lecture	Oral and written exams
The ninth	3	Receive and discuss	The one who trusts in God / The one who trusts in God / The increase of Turkish influence / The assassination of Al-Mutawakkil	The lecture	Exams
The tenth	3	Receive and discuss	Alawite Abbasid relations / Al-Muntasir Billah / Al-Musta'in Billah	The lecture	exams
eleventh	3	Receive and discuss	The one who cherishes God / the one who is guided by God the one who relies on God / th one who relies on God/	The lecture	exams
Twelfth	3	Receive and discuss	The Zanj / Qarmatian / God-sufficient revolution	The lecture	Exams
Thirteenth	3	Receive and discuss	The one who is powerful in God / the conqueror in God / who is satisfied with God	The lecture	Oral and written tests
fourteenth	3	Receive and discuss	The one who fears God / the one who is satisfied with God the Abbasid army and its members	The lecture	Oral and written tests
Fifteenth	3	Receive and discuss	Cultural data, building Baghdad and building Samarr	The lecture	Exams

11. Course Evaluation

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

12. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	**Islamic history in the Abbasid era / Dr. Tarek Fathi Sultan**
Main references (source)	
Recommended books and references (scientific journals, reports…)	
Electronic references, websites.	

Course Description

1. Course Name:	
Modern history of Iraq	
2. Course Code:	
3. Semester / Year:	
Semester 1/ 2024-2025	
4. Description Preparation Date:	
17/9/2024	
5. Available Attendance Forms:	
Lectures	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 hours/30 credits	
7. Course administrator's name (mention all, if more than one name)	
Name: Ali Najeh Mohammed	Email: ed.ali.njeeh@uoanbar.edu.iq
8. Course Objectives	
Course Objectives	taeraf altalabat ealaa ahimiat eilm altaarikh eamatan watarikh aleiraq alhadith khasatan hayaatihim alkhasat min khilal almawdueat alati yatanawaluha wajaealahum ladayl alqudrat ealaa aistikhdam almawdueat w almafahim alati tama tadrisuha lahum fi hayaatil almihniat baed takharujihim wamumarasat mihnat altadris , watanmiat maharat alnaqd aleil tashjie maharat altafkir alnaaqid ladaa altalabat fi albahth aleilmii w tanmiat maharat alta aleilmii w tanmiat maharat alhiwar walmunaqasha .
9. Teaching and Learning Strategies	
Strategy	Learning and teaching strategies and methods dependent in implementation of the program in general.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	2	Receptivity and understanding	**suqut alkhilafat aleabaasia**	The lecture	Oral and written tests
The second	2	Receive and discuss	**Ilkhanid rule in Iraq**	The lecture	Oral and written tests
the third	2	Receive and discuss	**Popular resistance to the Mongol occupation**	The lecture	Exams
the fourth	2	Receive and discuss	**Al-Jalairi rule of Iraq 1335 1411**	The lecture	Real-time tests
Fifth	2	Receive and discuss	**alhamlat almaghuliat althaaniat biqiadat timurlin**	The lecture	the exams
The sixth	2	Receive and discuss	**hakm 'usrati alqaruh quick walk quietly 1411_1508**	The lecture	daily exams
The seventh	2	Receive and discuss	**al hokm alsafawiu fi aleiraq awal 1508_1534**	The lecture	Oral and written tests
The eighth	2	Receive and discuss	**nash'at aldawlat alsafwiat waleuthmania**	The lecture	Oral and written exams
The ninth	2	Receive and discuss	**_alsirae aleuthmanii _ alsafaw waineikasatiha ealaa aleiraq**	The lecture	Exams
The tenth	2	Receive and discuss	**_al'iidarat aleuthmaniat fi aleiraq**	The lecture	exams
eleventh	2	Receive and discuss	**_hamlat sulayman alqanunii ealaa aleiraq eam 1534 al'asbab walnatayij**	The lecture	exams
Twelfth	2	Receive and discuss	**almueahadat aleuthmaniat _ alsafwiat wataswiat mashakilihima fi aleiraqi**	The lecture	Exams
Thirteenth	2	Receive and discuss	**ainqilab bakr swbashi fi al ira 1623 al asbab w natayij**	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	**muabannhadat alzihab eam 1639**	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	**al 'awdae aleamat lileiraq lilmudat 1639_1704**	The lecture	Exams

11. Course Evaluation

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	**Enas Saadi Abdullah, Modern History of Iraq 1258-1914**
Main references (source)	
Recommended books and references (scientific journals, reports…)	
Electronic references, websites.	

Course Description

1. Course Name:
Modern history of Iraq
2. Course Code:
3. Semester / Year:
Semester 1/ 2024-2025
4. Description Preparation Date:
17/9/2024
5. Available Attendance Forms:
Lectures
6. Number of Credit Hours (Total) / Number of Units (Total)
30 hours/30 credits
7. Course administrator's name (mention all, if more than one name)
Name: Hussein Hammad Abd Email: ed.hussein.hammad@uoanbar.edu.iq Name: Amal Omar Khamis Email: amal.omar@uoanbar.edu.iq
8. Course Objectives

Course Objectives	A: Students learn about the history of Europe B: Students learn about the conditions of Europe before the French Revolution A: Making students have the ability to use the topics and concepts taught to them in their professional lives after they graduate and practice the teaching profession.
9. Teaching and Learning Strategies	
Strategy	Learning and teaching strategies and methods dependent in implementation of the program in general.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	2	Receptivity and understanding	French Revolution	The lecture	Oral and written tests
The second	2	Receive and discuss	Causes of the French Revolution	The lecture	Oral and written tests
the third	2	Receive and discuss	Stages of the French Revolution	The lecture	Exams
the fourth	2	Receive and discuss	Results of the French Revolution	The lecture	Real-time tests
Fifth	2	Receive and discuss	Napoleonic Wars 1805-1815	The lecture	the exams
The sixth	2	Receive and discuss	Napoleon's internal policy	The lecture	daily exams
The seventh	2	Receive and discuss	The end of Napoleon	The lecture	Oral and written tests
The eighth	2	Receive and discuss	Russia during the reign of Alexander I, 1801-1825	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Russia during the reign of Alexander I, 1801-1825	The lecture	Exams
The tenth	2	Receive and discuss	Russia during the reign of Nicholas I 1825-1855	The lecture	exams
eleventh	2	Receive and discuss	Alexander II 1855-1881	The lecture	exams
Twelfth	2	Receive and discuss	Austrian foreign policy 1809-1848	The lecture	Exams
Thirteenth	2	Receive and discuss	Austrian foreign policy 1809-1848	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Austria 1815-1820	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	The final test	The lecture	Exams

11. Course Evaluation

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	**Modern and Contemporary History of Europe, Abdel Fattah Aliya and Ismail Ahmed Yaghi.**
Main references (source)	
Recommended books and references (scientific journals, reports…)	
Electronic references, websites.	

Course Description

1. Course Name:
Iraqi geography
2. Course Code:
3. Semester / Year:
Semester 1/ 2024-2025
4. Description Preparation Date:
17/9/2024
5. Available Attendance Forms:
Lectures
6. Number of Credit Hours (Total) / Number of Units (Total)
30 hours/30 credits
7. Course administrator's name (mention all, if more than one name)
Name: Abdulsalam Arif Abdulrazzaq Email: Dr.salam arif@uoanbar.edu.iq
8. Course Objectives

Course Objectives	Introducing students to the importance of Iraq's location. Identify the geopolitical reality of Iraq. Students understand population distribution and the factors affecting it. Students should know the indicators of economic growth. For students to know the impact of spatial characteristics on agricultural and indust development. Students understand the geographical distribution of soil and the factors affecting it. Introducing students to environmental problems in Iraq and ways to treat them.
9. Teaching and Learning Strategies	
Strategy	Learning and teaching strategies and methods dependent in implementation of the program in general.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	2	Receptivity and understanding	Introduction to the natural and human geography of Iraq	The lecture	Oral and written tests
The second	2	Receive and discuss	The qualitative importance of the site to Iraq	The lecture	Oral and written tests
the third	2	Receive and discuss	Geological structure and surface	The lecture	Exams
the fourth	2	Receive and discuss	Climate of Iraq	The lecture	Real-time tests
Fifth	2	Receive and discuss	Soils in Iraq	The lecture	the exams
The sixth	2	Receive and discuss	Natural plant	The lecture	daily exams
The seventh	2	Receive and discuss	Population and factors affecting their geographical distribution	The lecture	Oral and written tests
The eighth	2	Receive and discuss	First month exam	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Population growth and urbanization	The lecture	Exams
The tenth	2	Receive and discuss	The economic development reality in Iraq	The lecture	exams
eleventh	2	Receive and discuss	Agricultural development, industrial development and transportation methods	The lecture	exams
Twelfth	2	Receive and discuss	Environmental problems in Iraq	The lecture	Exams
Thirteenth	2	Receive and discuss	Pollution of all kinds in Iraq	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Second month exam	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	Dust phenomena and soil salinity	The lecture	Exams

11. Course Evaluation

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	**Geography of Iraq, Dr. Khattab Sakkar Al-Ani**
Main references (source)	
Recommended books and references (scientific journals, reports…)	
Electronic references, websites.	

Course Description

1. Course Name:
Philosophy of history
2. Course Code:
3. Semester / Year:
Semester 1/ 2024-2025
4. Description Preparation Date:
17/9/2024
5. Available Attendance Forms:
Lectures
6. Number of Credit Hours (Total) / Number of Units (Total)
30 hours/30 credits
7. Course administrator's name (mention all, if more than one name)
Name: Hamad Mohammed Nassf Email : ed.hamed.mohmmad@uoanbar.edu.iq Name: Dr. Ahmed mahmood hamood. Email; ahmed.m.h@uoanbar.edu.iq
8. Course Objectives

Course Objectives	**A: Students become familiar with the concept of philosophy, its types, branches, and goals** **B: Students become familiar with the role of philosophy and its relationship with other sciences** **A: Making students have the ability to develop the human self and develop them to create solutions to problems** **D: Opening human understanding of the world around him and even human nature**
9. Teaching and Learning Strategies	
Strategy	Learning and teaching strategies and methods dependent in implementation of the program in general.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	2	Receptivity and understanding	Philosophy of history: the concept of the term and its origi and evolution	The lecture	Oral and written tests
The second	2	Receive and discuss	The concept of history science and its significance, the basic directions of the term history	The lecture	Oral and written tests
the third	2	Receive and discuss	The relationship between science, philosophy and histor	The lecture	Exams
the fourth	2	Receive and discuss	The relationship between science, philosophy and histor	The lecture	Real-time tests
Fifth	2	Receive and discuss	Areas of interest in philosophy	The lecture	the exams
The sixth	2	Receive and discuss	Interpretation of the Great Divi Religions of History	The lecture	daily exams
The seventh	2	Receive and discuss	Geographical factor theory and the most prominent philosopher who represented it	The lecture	Oral and written tests
The eighth	2	Receive and discuss	Ethnic interpretation of history	The lecture	Oral and written exams
The ninth	2	Receive and discuss	The relationship between science philosophy and history	The lecture	Exams
The tenth	2	Receive and discuss	Nazi, fascist and Zionist interpretation of history	The lecture	exams
eleventh	2	Receive and discuss	The relationship between science philosophy and history	The lecture	exams
Twelfth	2	Receive and discuss	Individual Factor Theory - Heroi	The lecture	Exams
Thirteenth	2	Receive and discuss	The relationship between science philosophy and history	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Social perspective of history	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	The final test	The lecture	Exams

11. Course Evaluation

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	**Philosophy of History - Hashem Yahya Al-Mallah**
Main references (source)	
Recommended books and references (scientific journals, reports…)	Philosophy of history in Islamic thought - Saeb Abdel Hamid Encyclopedia of Philosophy - Dr. Abdul Rahman Badawi
Electronic references, websites.	

Course Description

1. Course Name:	
Teaching curricula and methods	
2. Course Code:	
3. Semester / Year:	
Semester 1/ 2024-2025	
4. Description Preparation Date:	
17/9/2024	
5. Available Attendance Forms:	
Lectures	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 hours/30 credits	
7. Course administrator's name (mention all, if more than one name)	
Name: Sabreen Ali Hussein	Email ; sabreen.ali@uoanbar.edu.iq
8. Course Objectives	
Course Objectives	**1- The student understands the concept of the Umayyad Caliphate** **2 - Identifying the most important challenges that faced the Umayyad Caliphate, internally externally** **3- That the student knows the most important centers of power in the Umayyad Caliphate** **4- That the student understands the most important weaknesses of the**
9. Teaching and Learning Strategies	
Strategy	Learning and teaching strategies and methods dependent in implementation of the program in general.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	2	Receptivity and understanding	The caliph Maaouya bin Abi Sufian and his role in the establishment of the Umayyad caliphate	The lecture	Oral and written tests
The second	2	Receive and discuss	Al-Khawaraj in the era of the caliph	The lecture	Oral and written tests
the third	2	Receive and discuss	A sale whose causes and consequences increase the Covenant's jurisdiction.	The lecture	Exams
the fourth	2	Receive and discuss	The siege of Constantinople I and II on the reign of Muahya	The lecture	Real-time tests
Fifth	2	Receive and discuss	Arab liberation operations of the Arab Maghreb under the e of Maaouya..	The lecture	the exams
The sixth	2	Receive and discuss	Caliph Yazeed bin Maaouya, political events in his reign, free spot.. Abdullah bin Zubai Movement	The lecture	daily exams
The seventh	2	Receive and discuss	Caliph Maaouya II, Al-Jabiya Conference. Caliph Marwan b al-Hakam,	The lecture	Oral and written tests
The eighth	2	Receive and discuss	Political events in his reign. Caliph Abdul-Malik bin Marwan, political events in his reign, Al-Khawaraj. Movemen of comforts. Abdullah Ben-Zubair Movement, factors of i failure. Al-Mukhtar Ben Abi Obeid al-Thaqafi's movement, its causes and consequences.	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Abd al-Rahman bin al-Ashhar al-Kandi Movement, its causes and consequences.	The lecture	Exams
The tenth	2	Receive and discuss	Caliph Abdelmalek's foreign policy, Byzantine Front, Morocco Front.	The lecture	exams
eleventh	2	Receive and discuss	Caliph Abdul-Malik bin Marwan's administrative policy, Arabization of administration, Arabization of criticism, mandate of the Covenant, death	The lecture	exams
Twelfth	2	Receive and discuss	The caliph Maaouya bin Abi Sufian and his role in the establishment of the Umayyad caliphate	The lecture	Exams
Thirteenth	2	Receive and discuss	Al-Khawaraj in the era of the caliph	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	A sale whose causes and consequences increase the Covenant's jurisdiction.	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	The siege of Constantinople I and II on the reign of Muahya..	The lecture	Exams

11. Course Evaluation

Distributing the score out if 100 according to the tasks assigned to the student such as daily

preparation, daily oral, monthly, or written exams, reports,...etc.	
12. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	**History of the Umayyad Caliphate – Muhammad Suhail Taqoush**
Main references (source)	
Recommended books and references (scientific journals, reports…)	Rashid Abdullah Al-Jumaili - The Umayyad dynasty The Umayyad State - Muhammad Al-Khudari Bey
Electronic references, websites.	

Course Description

1. Course Name:
Educational guidance and mental health
2. Course Code:
3. Semester / Year:
Semester 2/ 2024-2025
4. Description Preparation Date:
17/9/2024
5. Available Attendance Forms:
Lectures
6. Number of Credit Hours (Total) / Number of Units (Total)
30 hours/30 credits
7. Course administrator's name (mention all, if more than one name)
Name: Sabreen Ali Hussein **Email ; sabreen.ali@uoanbar.edu.iq**
8. Course Objectives

Course Objectives	**Achieving the student's psychological and social compatibility in light of the principles of Isl** **Helping the student solve his psychological, social and educational problems.** **Helping the student to benefit from all kinds of activity programmes. Helping gifted stude exploit their abilities in the future and helping students who are falling behind academically.**

9. Teaching and Learning Strategies

Strategy	Learning and teaching strategies and methods dependent in implementation of the program in general.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	2	Receptivity and understanding	The concept of scientific thinking and the characteristic of scientific thinking	The lecture	Oral and written tests
The second	2	Receive and discuss	Classification of scientific thinking skills	The lecture	Oral and written tests
the third	2	Receive and discuss	Elements of the curriculum system.	The lecture	Exams
the fourth	2	Receive and discuss	Educational objectives, conte	The lecture	Real-time tests

			and pedagogical objectives.		
Fifth	2	Receive and discuss	Sources for deriving educational goals and objectives and the foundation for choosing educational goal	The lecture	the exams
The sixth	2	Receive and discuss	Goal levels and goal classification	The lecture	daily exams
The seventh	2	Receive and discuss	Content and content selection process	The lecture	Oral and written tests
The eighth	2	Receive and discuss	Teaching methods related to cognitive theories	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Teaching methods, definition of strategy, and factors affecting th choice of teaching methods	The lecture	Exams
The tenth	2	Receive and discuss	The lecture method, the advantages and disadvantages o the lecture method, and when to use the lecture method	The lecture	exams
eleventh	2	Receive and discuss	Discovery learning strategy, definition of discovery, importance of discovery learning, and methods of discovery learning	The lecture	exams
Twelfth	2	Receive and discuss	Method of solving problems, definition of the problem, steps of how to solve the problem, an difficulties in solving the problem	The lecture	Exams
Thirteenth	2	Receive and discuss	Brainstorming method and the importance of brainstorming	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Concept mapping method and teaching methods linked to behavioral theories. Definition c self-learning	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	The importance of self-learning the goals of self-learning, and the comparison between traditional education and self-learning	The lecture	Exams

11. Course Evaluation

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	**. Basics in Psychological Counseling, Mahmoud Abdullah Sa Saudi Arabia - Riyadh, Dar Al-Marrekh, 1989.. Application Educational Supervision, Dr. Ahmed Jamil Ayesh, 1st edit Dar Al-Masirah for Publishing and Distribution, Jorda Amman,**
Main references (source)	
Recommended books and references (scientific journals, reports…)	
Electronic references, websites.	

Course Description

1. Course Name:
Modernization in Islamic countries
2. Course Code:
3. Semester / Year:
Semester 2/ 2024-2025
4. Description Preparation Date:
17/9/2024
5. Available Attendance Forms:
Lectures
6. Number of Credit Hours (Total) / Number of Units (Total)
30 hours/30 credits
7. Course administrator's name (mention all, if more than one name)
Name: Dr. Salim Ismael Mustafa Email : Ed.salim.ismail@uoanbar.edu.iq
8. Course Objectives

Course Objectives	Informing students about the history of contemporary Islamic countries and their origins Benefiting from the experiences of Islamic countries in modernization Developing students' skills in analysis and deduction
9. Teaching and Learning Strategies	
Strategy	Learning and teaching strategies and methods dependent in implementation of the program in general.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	2	Receptivity and understanding	Modernization in Malaysia	The lecture	Oral and written tests
The second	2	Receive and discuss	Malaysia's development durir the era of Mahathir Mohama	The lecture	Oral and written tests
the third	2	Receive and discuss	Factors of Malaysia's renaissance	The lecture	Exams
the fourth	2	Receive and discuss	The crises that the Malaysiar economy has been exposed t and ways to address them:	The lecture	Real-time tests
Fifth	2	Receive and discuss	The political system in Malaysia and legislative elections	The lecture	the exams
The sixth	2	Receive and discuss	Authorities in Malaysia	The lecture	daily exams
The seventh	2	Receive and discuss	Modernization in Indonesia	The lecture	Oral and written tests
The eighth	2	Receive and discuss	The Constitution of 1945	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Indonesia in the era of Suharto	The lecture	Exams
The tenth	2	Receive and discuss	Economic liberalism in Indonesia	The lecture	exams
eleventh	2	Receive and discuss	Thinkers and their role in spreading the Renaissance in Indonesia	The lecture	exams
Twelfth	2	Receive and discuss	Modernization in Pakistan	The lecture	Exams
Thirteenth	2	Receive and discuss	The system of government in Pakistan	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Recent Developments in Pakistan	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	Education in Pakistan	The lecture	Exams

11. Course Evaluation

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	**Modernization in contemporary Islamic countries: Turkey - Iran - Malaysia - Indonesia - Pakistan / Khudair Al-Bad**
Main references (source)	**Modernization and Reform - Khamis Adham Hameed** **Contemporary intellectual doctrines - Taleb Awaji**
Recommended books and references (scientific journals, reports…)	
Electronic references, websites.	

Course Description

1. Course Name:	
English language	
2. Course Code:	
3. Semester / Year:	
Semester 2/ 2024-2025	
4. Description Preparation Date:	
17/9/2024	
5. Available Attendance Forms:	
Lectures	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 hours/30 credits	
7. Course administrator's name (mention all, if more than one name)	
Name: Rana Abdulwahid Fadhel Email: ranoshlight@uoanbar.edu.iq	
8. Course Objectives	
Course Objectives	New headway is designed for students at different levels, presenting both natural conversational language and academic English. It offers a wide variety of listening opportunities, Learning different gramm tenses, and also different vocabulary.
9. Teaching and Learning Strategies	
Strategy	Learning and teaching strategies and methods dependent in implementation of the program in general.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	2	Introduction to management	**the first unit**	The lecture	Oral and written tests
The second	2	Management areas	**Second unit**	The lecture	Oral and written tests
the third	2	Management between science and art	**Unit Three**	The lecture	Exams
the fourth	2	educational administration	**Unit Four**	The lecture	Oral and written tests
Fifth	2	Planning	**Unit five**	The lecture	Oral and written tests
VI	2	Organization	**Unit Six**	The lecture	Exams
Seventh	2	Leadership and direction	**Unit Seven**	The lecture	Oral and written tests
VIII	2	The essential elements necessary for educational leadership	**Unit Eight**	The lecture	Oral and written tests
The ninth	2	Skills necessary for educational administration	**Unit nine**	The lecture	Exams
The tenth	2	Educational training	**Unit ten**	The lecture	the exams
eleventh	2	Classroom managemer	**Unit Eleven**	The lecture	the exams
twelveth	2	Classroom managemer problems	**Unit Twelve**	The lecture	Exams
Thirteenth	2	Educational leadership methods	**Unit thirteen**	The lecture	Oral and written tests
fourteenth	2	Educational Supervisic	**Unit Fourteen**	The lecture	Oral and written tests
Fifteenth	2	The need for educational training	**Unit fifteen**	The lecture	Exams

11. Course Evaluation

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	The ministerial curriculum for teaching English in educational colleges
Main references (source)	
Recommended books and references (scientific journals, reports…)	
Electronic references, websites.	

Course Description

1. Course Name:
Asian history
2. Course Code:
3. Semester / Year:
Semester 2/ 2024-2025
4. Description Preparation Date:
17/9/2024
5. Available Attendance Forms:
Lectures
6. Number of Credit Hours (Total) / Number of Units (Total)
30 hours/30 credits
7. Course administrator's name (mention all, if more than one name)
Name: Dr. Qutaiba Ali Jassim Email : ed.qutaiba.ali@uoanbar.edu.iq Name: Ahmed Falah Hassan Email : ahm19a4022@uoanbar.edu.iq
8. Course Objectives

Course Objectives	A: Students learn about the importance of Asian history in the modern and contemporary era, its types, branches, and goals. B: Students learn about the role of studying history in their own lives through the topics it covers A: Making students have the ability to use the topics and concepts taught to them their professional lives after they graduate and practice the teaching profession.
9. Teaching and Learning Strategies	
Strategy	Learning and teaching strategies and methods dependent in implementation of the program in general.
10. Course Structure	

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	2	Receptivity and understanding	History of Indo-European arrival	The lecture	Oral and written tests
The second	2	Receive and discuss	British rule in India	The lecture	Oral and written tests
the third	2	Receive and discuss	Crown rule	The lecture	Exams
the fourth	2	Receive and discuss	Development of the nationa movement	The lecture	Real-time tests
Fifth	2	Receive and discuss	India between the two world wars	The lecture	the exams
The sixth	2	Receive and discuss	First month test	The lecture	daily exams
The seventh	2	Receive and discuss	India after independence	The lecture	Oral and written tests
The eighth	2	Receive and discuss	Vietnam and the developmen of the national movement	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Ho Chi Minh and the National Movement	The lecture	Exams
The tenth	2	Receive and discuss	The American-Vietnamese Wa	The lecture	exams
eleventh	2	Receive and discuss	Indonesia and European colonialism	The lecture	exams
Twelfth	2	Receive and discuss	The emergence of the national movement	The lecture	Exams
Thirteenth	2	Receive and discuss	Indonesia during the two world wars	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Indonesian independence	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	The final test	The lecture	Exams

11. Course Evaluation

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	**Modern and Contemporary History of Asia - Raafat Ghoneimi**
Main references (source)	**Modern History of Asia - Ibrahim Abdel Aziz**
Recommended books and references (scientific journals, reports…)	
Electronic references, websites.	

Course Description

1. Course Name:
history of Arab-Islamic civilization
2. Course Code:
3. Semester / Year:
Semester 2/ 2024-2025
4. Description Preparation Date:
17/9/2024
5. Available Attendance Forms:
Lectures
6. Number of Credit Hours (Total) / Number of Units (Total)
45 hours/45 credits
7. Course administrator's name (mention all, if more than one name)
Name: Latif Khalaf Muhammad Email ; ed.latef.kalaf@uoanbar.edu.iq Name: Taha Mikhlif Abdullah Email: ghmvtaha@uoanbar.edu.iq
8. Course Objectives

Course Objectives	**Informing students about the Arab-Islamic civilization** **This knowledge provides them with a basic information base for teaching the subject**
9. Teaching and Learning Strategies	
Strategy	Learning and teaching strategies and methods dependent in implementation of the program in general.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	3	Receptivity and understanding	Family in general	The lecture	Oral and written tests
The second	3	Receive and discuss	Efficiency in the eyes of Islam	The lecture	Oral and written tests
the third	3	Receive and discuss	Social relations between th sexes in Islam	The lecture	Exams
the fourth	3	Receive and discuss	Succession	The lecture	Real-time tests
Fifth	3	Receive and discuss	Ministry	The lecture	the exams
The sixth	3	Receive and discuss	Collections	The lecture	daily exams
The seventh	3	Receive and discuss	Judiciary	The lecture	Oral and written tests
The eighth	3	Receive and discuss	Writing	The lecture	Oral and written exams
The ninth	3	Receive and discuss	Management in Islam	The lecture	Exams
The tenth	3	Receive and discuss	Hisba	The lecture	exams
eleventh	3	Receive and discuss	Injustices	The lecture	exams
Twelfth	3	Receive and discuss	Hijaba	The lecture	Exams
Thirteenth	3	Receive and discuss	Coins	The lecture	Oral and written tests
fourteenth	3	Receive and discuss	the state	The lecture	Oral and written tests
Fifteenth	3	Receive and discuss	The final test	The lecture	Exams

11. Course Evaluation

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	**Abdul Aziz Al-Douri, Islamic Systems**
Main references (source)	
Recommended books and references (scientific journals, reports…)	
Electronic references, websites.	

Course Description

1. Course Name:
History of the Arab Islamic state in the Abbasid era
2. Course Code:
3. Semester / Year:
Semester 2/ 2024-2025
4. Description Preparation Date:
17/9/2024
5. Available Attendance Forms:
Lectures
6. Number of Credit Hours (Total) / Number of Units (Total)
45 hours/45 credits
7. Course administrator's name (mention all, if more than one name)
Name: Saad Abd Al haleem Talnon Email ; ed.saad.abdolahaleem@uoanbar.edu.iq
8. Course Objectives

Course Objectives	**Spreading the culture of national unity by confronting foreign invasion projects and the importa of uniting the people of one country in repelling external dangers.**

9. Teaching and Learning Strategies

Strategy	Learning and teaching strategies and methods dependent in implementation of the program in general.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	3	Receptivity and understanding	The country of Daylam and its relationship with the Islamic State the emergence of the Buyids and the establishment of their state	The lecture	Oral and written tests
The second	3	Receive and discuss	The role of the Buyids in obliterating the Islamic personalit	The lecture	Oral and written tests
the third	3	Receive and discuss	Official and popular resistance to the Buyid occupation	The lecture	Exams
the fourth	3	Receive and discuss	The role of the Ayaran, the Shatta and the Arab families in resisting Buyid influence	The lecture	Real-time tests
Fifth	3	Receive and discuss	The weakness of Buyid influence and its fall in 447 AH	The lecture	the exams
The sixth	3	Receive and discuss	The emergence of the Seljuks and their movement in Khorasan	The lecture	daily exams
The seventh	3	Receive and discuss	Establishment of the Seljuk Emirate and their occupation of Baghdad	The lecture	Oral and written tests
The eighth	3	Receive and discuss	The era of powerful sultans	The lecture	Oral and written exams
The ninth	3	Receive and discuss	The role of the Seljuks in obliterating the Arab character	The lecture	Exams
The tenth	3	Receive and discuss	Official and popular resistance to the Seljuk occupation	The lecture	exams
eleventh	3	Receive and discuss	Factors of the weakness, dissolution and collapse of the Seljuk emirate	The lecture	exams
Twelfth	3	Receive and discuss	The Crusades, the reasons and motives for the invasion of the East	The lecture	Exams
Thirteenth	3	Receive and discuss	Crusades towards the Islamic East	The lecture	Oral and written tests
fourteenth	3	Receive and discuss	The emergence of the Mongols and their control over the Islamic world	The lecture	Oral and written tests
Fifteenth	3	Receive and discuss	The Mongol attack on Iraq and the overthrow of Baghdad 656 AH	The lecture	Exams

11. Course Evaluation

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	**Islamic history in the Abbasid era / Dr. Tarek Fathi Sultan**
Main references (source)	
Recommended books and references (scientific journals, reports…)	
Electronic references, websites.	

Course Description

1. Course Name:
Modern history of Iraq
2. Course Code:
3. Semester / Year:
Semester 2/ 2024-2025
4. Description Preparation Date:
17/9/2024
5. Available Attendance Forms:
Lectures
6. Number of Credit Hours (Total) / Number of Units (Total)
30 hours/30 credits
7. Course administrator's name (mention all, if more than one name)
Name: Ali Najeh Mohammed Email: ed.ali.njeeh@uoanbar.edu.iq
8. Course Objectives

Course Objectives	taeraf altalabat ealaa ahimiat eilm altaarikh eamatan watarikh aleiraq alhadith khasatan hayaatihim alkhasat min khilal almawdueat alati yatanawaluha wajaealahum ladayl alqudrat ealaa aistikhdam almawdueat w almafahim alati tama tadrisuha lahum fi hayaatil almihniat baed takharujihim wamumarasat mihnat altadris , watanmiat maharat alnaqd aleil tashjie maharat altafkir alnaaqid ladaa altalabat fi albahth aleilmii w tanmiat maharat alta aleilmii w tanmiat maharat alhiwar walmunaqasha .

9. Teaching and Learning Strategies

Strategy	Learning and teaching strategies and methods dependent in implementation of the program in general.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	2	Receptivity and understanding	**Mamluk dynasty in Baghda 1704-1831**	The lecture	Oral and written tests
The second	2	Receive and discuss	**The Galilean family in Mos 1726-1833**	The lecture	Oral and written tests
the third	2	Receive and discuss	**The Afrasiab family in Basr 1596-1662**	The lecture	Exams
the fourth	2	Receive and discuss	**Babaniya family in Sulaymaniyah**	The lecture	Real-time tests
Fifth	2	Receive and discuss	**Nader Khan's campaign against Iraq 1733**	The lecture	the exams
The sixth	2	Receive and discuss	**Shah campaigned against Mosul in 1743**	The lecture	daily exams
The seventh	2	Receive and discuss	**European interests in Iraq**	The lecture	Oral and written tests
The eighth	2	Receive and discuss	**British influence in Iraq**	The lecture	Oral and written exams
The ninth	2	Receive and discuss	**French influence in Iraq**	The lecture	Exams
The tenth	2	Receive and discuss	**Settlement of problems between the Ottoman Empire and the Safavid Empire (Firs and Second Treaties of Erzurum)**	The lecture	exams
eleventh	2	Receive and discuss	**The era of reforms and regulations in the Ottoman Empire**	The lecture	exams
Twelfth	2	Receive and discuss	**Midhat Pasha and his most prominent reforms in Iraq 1869-1872**	The lecture	Exams
Thirteenth	2	Receive and discuss	**Intellectual movement in Irac**	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	**Education in Iraq during the Ottoman era**	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	**The British occupation of Irac causes and administration 1914-1918**	The lecture	Exams

11. Course Evaluation

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	**Enas Saadi Abdullah, Modern History of Iraq 1258-1914**
Main references (source)	
Recommended books and references (scientific journals, reports…)	
Electronic references, websites.	

Course Description

1. Course Name:
Modern history of Iraq
2. Course Code:
3. Semester / Year:
Semester 2/ 2024-2025
4. Description Preparation Date:
17/9/2024
5. Available Attendance Forms:
Lectures
6. Number of Credit Hours (Total) / Number of Units (Total)
30 hours/30 credits
7. Course administrator's name (mention all, if more than one name)
Name: Hussein Hammad Abd Email: ed.hussein.hammad@uoanbar.edu.iq Name: Amal Omar Khamis Email: amal.omar@uoanbar.edu.iq
8. Course Objectives

Course Objectives	A: Students learn about the history of Europe B: Students learn about the conditions of Europe before the French Revolution A: Making students have the ability to use the topics and concepts taught to them in their professional lives after they graduate and practice the teaching profession.

9. Teaching and Learning Strategies

Strategy	Learning and teaching strategies and methods dependent in implementation of the program in general.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	2	Receptivity and understanding	The Irish Affair 1801-1916	The lecture	Oral and written tests
The second	2	Receive and discuss	British policy towards India 1857-1916	The lecture	Oral and written tests
the third	2	Receive and discuss	Ottoman-Russian relations	The lecture	Exams
the fourth	2	Receive and discuss	Crimean War 1853-1856	The lecture	Real-time tests
Fifth	2	Receive and discuss	The Russo-Ottoman War of 1877-1878	The lecture	the exams
The sixth	2	Receive and discuss	Italy from the Congress of Vienna until the achievemen of unification 1815-1870	The lecture	daily exams
The seventh	2	Receive and discuss	Prussia and its role in achievin German unity 1862-1871	The lecture	Oral and written tests
The eighth	2	Receive and discuss	French Republic 1871-1914	The lecture	Oral and written exams
The ninth	2	Receive and discuss	International alliances	The lecture	Exams
The tenth	2	Receive and discuss	Britain during the Victorian era 1837-1901	The lecture	exams
eleventh	2	Receive and discuss	Domestic politics	The lecture	exams
Twelfth	2	Receive and discuss	Foreign Policy	The lecture	Exams
Thirteenth	2	Receive and discuss	Ottoman policy in the Balkans	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Wars with Austria	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	The final test	The lecture	Exams

11. Course Evaluation

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	**Modern and Contemporary History of Europe, Abdel Fattah Aliya and Ismail Ahmed Yaghi.**
Main references (source)	
Recommended books and references (scientific journals, reports…)	
Electronic references, websites.	

Course Description

1. Course Name:	
Philosophy of history	
2. Course Code:	
3. Semester / Year:	
Semester 2/ 2024-2025	
4. Description Preparation Date:	
17/9/2024	
5. Available Attendance Forms:	
Lectures	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 hours/30 credits	
7. Course administrator's name (mention all, if more than one name)	
Name: Hamad Mohammed Nassf	Email : ed.hamed.mohmmad@uoanbar.edu.iq
Name: Omar Hamad Rasheed	Email: omhistory@uoanbar.edu.iq
8. Course Objectives	
Course Objectives	**A: Students become familiar with the concept of philosophy, its types, branches, and goals** **B: Students become familiar with the role of philosophy and its relationship with other sciences** **A: Making students have the ability to develop the human self and develop them to create solutions to problems** **D: Opening human understanding of the world around him and even human nature**
9. Teaching and Learning Strategies	
Strategy	Learning and teaching strategies and methods dependent in implementation of the program in general.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	2	Receptivity and understanding	Infrastructures and superstructures (base and pyramid theory)	The lecture	Oral and written tests
The second	2	Receive and discuss	Historical determinism and th stages of development of huma society	The lecture	Oral and written tests
the third	2	Receive and discuss	Characteristics of the feudal economic system	The lecture	Exams
the fourth	2	Receive and discuss	Factors of the emergence of th capitalist system	The lecture	Real-time tests
Fifth	2	Receive and discuss	Marxism and political econom	The lecture	the exams
The sixth	2	Receive and discuss	Civilized interpretation of histo	The lecture	daily exams
The seventh	2	Receive and discuss	The cultural interpretation of history according to Ibn Khaldu	The lecture	Oral and written tests
The eighth	2	Receive and discuss	The cultural interpretation of history according to Vico	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Vico and the civilizational cycle i the balance of money	The lecture	Exams
The tenth	2	Receive and discuss	The cultural cycle according to th German philosopher Oswald Spengler	The lecture	exams
eleventh	2	Receive and discuss	Contemporaneity and symmetry between civilizations	The lecture	exams
Twelfth	2	Receive and discuss	The cultural interpretation according to Arnold Toynbee	The lecture	Exams
Thirteenth	2	Receive and discuss	Toynbee's challenge and respons theory	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	The most important criticisms directed at Ewenby's theory	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	The final test	The lecture	Exams

11. Course Evaluation

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	**Philosophy of History - Hashem Yahya Al-Mallah**
Main references (source)	
Recommended books and references (scientific journals, reports…)	Philosophy of history in Islamic thought - Saeb Abdel Hamid Encyclopedia of Philosophy - Dr. Abdul Rahman Badawi
Electronic references, websites.	

Course Description

1. Course Name:
Measurement and evaluation
2. Course Code:
3. Semester / Year:
Semester 1/ 2024-2025
4. Description Preparation Date:
17/9/2024
5. Available Attendance Forms:
Lectures
6. Number of Credit Hours (Total) / Number of Units (Total)
30 hours/30 credits
7. Course administrator's name (mention all, if more than one name)
Name:Dr. Sabah Abdulsattar Ahmed **Email ; saahmed@uoanbar.edu.iq**
8. Course Objectives

Course Objectives	**Providing the student with the skills and methods necessary for a successful teaching process , which increases the effectiveness of the teacher and increases the educational return in general**

9. Teaching and Learning Strategies

Strategy	Learning and teaching strategies and methods dependent in implementation of the program in general.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	2	Receptivity and understanding	Practical education in teacher preparation programs	The lecture	Oral and written tests
The second	2	Receive and discuss	Fundamentals of viewing. Types of viewing	The lecture	Oral and written tests
the third	2	Receive and discuss	Application/calendar types	The lecture	Exams
the fourth	2	Receive and discuss	Calendar purposes	The lecture	Real-time tests
Fifth	2	Receive and discuss	Watching and its importance Always watch	The lecture	the exams
The sixth	2	Receive and discuss	The viewing process and how to configure a window analysis process	The lecture	daily exams

The seventh	2	Receive and discuss	A mechanism for interaction between parties in the viewing process	The lecture	Oral and written tests
The eighth	2	Receive and discuss	Planning (setting educational goals and behavioral goal conditions)	The lecture	Oral and written exams
The ninth	2	Receive and discuss	A field visit to schools for the purpose of viewing	The lecture	Exams
The tenth	2	Receive and discuss	Each student writes a report	The lecture	exams
eleventh	2	Receive and discuss	Its application lessons are performed by the student	The lecture	exams
Twelfth	2	Receive and discuss	Its application lessons are performed by the student	The lecture	Exams
Thirteenth	2	Receive and discuss	Its application lessons are performed by the student	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Its application lessons are performed by the student	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	Its application lessons are performed by the student	The lecture	Exams

11. Course Evaluation

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	**Classroom observation and practical application, Saad Zayer and others, 2011**
Main references (source)	
Recommended books and references (scientific journals, reports…)	
Electronic references, websites.	

Course Description

1. Course Name:
English language
2. Course Code:
3. Semester / Year:
Semester 1/ 2024-2025
4. Description Preparation Date:
17/9/2024
5. Available Attendance Forms:
Lectures
6. Number of Credit Hours (Total) / Number of Units (Total)
30 hours/30 credits
7. Course administrator's name (mention all, if more than one name)
Name: Muthanna Najeeb Hameed Email: : muthana.najeeb@uoanbar.edu.iq
8. Course Objectives

Course Objectives	**New headway is designed for students at different levels, presenting both natural conversational language and academic English.** **It offers a wide variety of listening opportunities, Learning different gramm tenses, and also different vocabulary.**

9. Teaching and Learning Strategies

Strategy	Learning and teaching strategies and methods dependent in implementation of the program in general.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	2	Receptivity and understanding	**Introductions**	The lecture	Oral and written tests
The second	2	Receive and discuss	**No place like home**	The lecture	Oral and written tests
the third	2	Receive and discuss	**Been there, done that!**	The lecture	Exams
the fourth	2	Receive and discuss	**What a story?**	The lecture	Real-time tests
Fifth	2	Receive and discuss	**Nothing but the truth**	The lecture	the exams
The sixth	2	Receive and discuss	**An eye to the future**	The lecture	daily exams
The seventh	2	Receive and discuss	**Making it big**	The lecture	Oral and written tests
The eighth	2	Receive and discuss	**Getting on together**	The lecture	Oral and written exams
The ninth	2	Receive and discuss	**Going to extremes**	The lecture	Exams
The tenth	2	Receive and discuss	**Things ain't what they used to be!**	The lecture	exams
eleventh	2	Receive and discuss	**Risking life and limb**	The lecture	exams
Twelfth	2	Receive and discuss	**In your dreams**	The lecture	Exams
Thirteenth	2	Receive and discuss	**It's never too late**	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	**It's never too late**	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	**Exam**	The lecture	Exams

11. Course Evaluation

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	**The ministerial curriculum for teaching English educational colleges**
Main references (source)	The ministerial curriculum for teaching English educational colleges
Recommended books and references (scientific journals, reports…)	
Electronic references, websites.	

Course Description

1. Course Name:
Classroom Observation
2. Course Code:
3. Semester / Year:
Semester 1/ 2024-2025
4. Description Preparation Date:
17/9/2024
5. Available Attendance Forms:
Lectures
6. Number of Credit Hours (Total) / Number of Units (Total)
30 hours/30 credits
7. Course administrator's name (mention all, if more than one name)
Name:Dr. Ismaeil Ali Hussein **Email ; ed.ismael.ali@uoanbar.edu.iq**
8. Course Objectives

Course Objectives	**Providing the student with the skills and methods necessary for a successful teaching process , which increases the effectiveness of the teacher and increases the educational return in general**

9. Teaching and Learning Strategies

Strategy	Learning and teaching strategies and methods dependent in implementation of the program in general.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	2	Receptivity and understanding	Practical education in teacher preparation programs	The lecture	Oral and written tests
The second	2	Receive and discuss	Fundamentals of viewing. Types of viewing	The lecture	Oral and written tests
the third	2	Receive and discuss	Application/calendar types	The lecture	Exams
the fourth	2	Receive and discuss	Calendar purposes	The lecture	Real-time tests
Fifth	2	Receive and discuss	Watching and its importance Always watch	The lecture	the exams
The sixth	2	Receive and discuss	The viewing process and how to configure a window analysis process	The lecture	daily exams

The seventh	2	Receive and discuss	A mechanism for interaction between parties in the viewing process	The lecture	Oral and written tests
The eighth	2	Receive and discuss	Planning (setting educational goals and behavioral goal conditions)	The lecture	Oral and written exams
The ninth	2	Receive and discuss	A field visit to schools for the purpose of viewing	The lecture	Exams
The tenth	2	Receive and discuss	Each student writes a report	The lecture	exams
eleventh	2	Receive and discuss	Its application lessons are performed by the student	The lecture	exams
Twelfth	2	Receive and discuss	Its application lessons are performed by the student	The lecture	Exams
Thirteenth	2	Receive and discuss	Its application lessons are performed by the student	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Its application lessons are performed by the student	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	Its application lessons are performed by the student	The lecture	Exams

11. Course Evaluation

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	**Classroom observation and practical application, Saad Zayer and others, 2011**
Main references (source)	
Recommended books and references (scientific journals, reports…)	
Electronic references, websites.	

Course Description

1. Course Name:
History of the Americas
2. Course Code:
3. Semester / Year:
Semester 1/ 2024-2025
4. Description Preparation Date:
17/9/2024
5. Available Attendance Forms:
Lectures
6. Number of Credit Hours (Total) / Number of Units (Total)
30 hours/30 credits
7. Course administrator's name (mention all, if more than one name)
Name: Adday Ibrahim Majeed Email: Addayjanaby@uoanbar.edu.iq
8. Course Objectives

Course Objectives	**A: Students learn about the importance of history, its types, branches, and goals** **B: Students are introduced to the role of history by learning about previous nations and states** **c: Taking lessons and learnings from previous nations and states and identifying the reasons t led to the collapse of those nations**

9. Teaching and Learning Strategies

Strategy	Learning and teaching strategies and methods dependent in implementation of the program in general.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	2	Receptivity and understanding	Geographical explorations an discovery of the American continent	The lecture	Oral and written tests
The second	2	Receive and discuss	British colonies in North America	The lecture	Oral and written tests
the third	2	Receive and discuss	Methods of government anc political conditions in the British colonies	The lecture	Exams
the fourth	2	Receive and discuss	Economic and social conditio and the growth of national spirit	The lecture	Real-time tests
Fifth	2	Receive and discuss	The American Constitution ar	The lecture	the exams

			state building		
The sixth	2	Receive and discuss	War of Independence 1775-1783	The lecture	daily exams
The seventh	2	Receive and discuss	American Civil War 1816-186	The lecture	Oral and written tests
The eighth	2	Receive and discuss	The emergence of the United States of America as the superpower in the twentieth century.	The lecture	Oral and written exams
The ninth	2	Receive and discuss	French colonies in the far north	The lecture	Exams
The tenth	2	Receive and discuss	French-British rivalry	The lecture	exams
eleventh	2	Receive and discuss	Relationship with Native Americans	The lecture	exams
Twelfth	2	Receive and discuss	Fur and leather traders	The lecture	Exams
Thirteenth	2	Receive and discuss	The French role in the War of Independence	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Growth and aging in the United States of	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	The final test	The lecture	Exams

11. Course Evaluation

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	**History of the United States of America, Abdel Majeed Naanai** **History of the United States of America, Hashem Saleh Tikriti**
Main references (source)	
Recommended books and references (scientific journals, reports…)	
Electronic references, websites.	

Course Description

1. Course Name:
Contemporary history of the Arab countries
2. Course Code:
3. Semester / Year:
Semester 1/ 2024-2025
4. Description Preparation Date:
17/9/2024
5. Available Attendance Forms:
Lectures
6. Number of Credit Hours (Total) / Number of Units (Total)
45 hours/45 credits
7. Course administrator's name (mention all, if more than one name)
Name :Dr. Abdel Sattar Jaeger Abdel Khalaf **Email ; ed.abdul-sattarjaijer@uoanbar.edu.iq** **Name: Iyad Ayaesh Mohammed** **Email: ed.ayad_ayash@uoanbar.edu.iq**
8. Course Objectives

Course Objectives	**-Informing students about the history of the Arab countries since the outbreak of World War I** **-Developing students' skills in analysis and deduction** **Giving students a lesson, as while studying the glories of the Arabs and their resistance to European colonialism, he also learns about their defeats and their moments of weakness, and is aware of the reasons and factors that led to this and that, and then follows in the footsteps of the righteous predecessors, and at the same time learns about the mistakes that some people made in the past,** **so he does not repeat them. .** **- Educating and alerting generations to the dangers of the Zionist movement to the Arab identity of the peoples of the region and the threats posed by the Zionist presence in Palestine.**

9. Teaching and Learning Strategies

Strategy	Learning and teaching strategies and methods dependent in implementation of the program in general.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	3	Receptivity and understanding	**The first beginnings of Arab nationalism**	The lecture	Oral and written tests

The second	3	Receive and discuss	**Arab Conference in Paris 1913**	The lecture	Oral and written tests
the third	3	Receive and discuss	**Arab intellectual trends**	The lecture	Exams
the fourth	3	Receive and discuss	**The Sykes-Picot Agreement and its impact on the future of the Arabs**	The lecture	Real-time tests
Fifth	3	Receive and discuss	**The Great Arab Revolt of 1916**	The lecture	the exams
The sixth	3	Receive and discuss	**The Arabs and the peace conference in Paris 1919**	The lecture	daily exams
The seventh	3	Receive and discuss	**The King-Crane Commission and the Mandate System**	The lecture	Oral and written tests
The eighth	3	Receive and discuss	**The Arab government in Damascus 1918-1920**	The lecture	Oral and written exams
The ninth	3	Receive and discuss	**Syrian revolution 1925**	The lecture	Exams
The tenth	3	Receive and discuss	**The 1919 revolution in Egypt**	The lecture	exams
eleventh	3	Receive and discuss	**Jordan and the British Mandate**	The lecture	exams
Twelfth	3	Receive and discuss	**Declaration of the State of Greater Lebanon**	The lecture	Exams
Thirteenth	3	Receive and discuss	**Palestine in the First World War**	The lecture	Oral and written tests
fourteenth	3	Receive and discuss	**Buraq Revolution 1929- 1936**	The lecture	Oral and written tests
Fifteenth	3	Receive and discuss	**Revolution Partition resolution and declaration of the State of Israel**	The lecture	Exams

11. Course Evaluation

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Jassim Muhammad Hassan Al-Adul and others, History of the Contemporary Arab World Raafat Al-Sheikh, Contemporary Arab History
Main references (source)	
Recommended books and references (scientific journals, reports…)	
Electronic references, websites.	

Course Description

1. Course Name:
History of Islamic States and Emirates
2. Course Code:
3. Semester / Year:
Semester 1/ 2024-2025
4. Description Preparation Date:
17/9/2024
5. Available Attendance Forms:
Lectures
6. Number of Credit Hours (Total) / Number of Units (Total)
30 hours/30 credits
7. Course administrator's name (mention all, if more than one name)
Name :Dr. Israa Tariq Hamoudi **Email ; ed.isra.tariq@uoanbar.edu.iq** **Name: Ahmed Mahmoud Humoud** **Email: omhistory@uoanbar.edu.iq**
8. Course Objectives

Course Objectives	**Introducing the student to the reasons for the emergence of mini-states** **Introducing the student to the states that emerged in the Islamic East** **Introducing the student to the political and civilizational role played by these countries**

9. Teaching and Learning Strategies

Strategy	Learning and teaching strategies and methods dependent in implementation of the program in general.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	2	Receptivity and understanding	The geographical and social environment of the Maghreb countries	The lecture	Oral and written tests
The second	2	Receive and discuss	Emirate of the Almoravids	The lecture	Oral and written tests
the third	2	Receive and discuss	Emirate of the Almohads	The lecture	Exams
the fourth	2	Receive and discuss	The most important Morocca princes and the naval fleet / th emirate of Abd al-Rahman a Nasser and his relationship with the caliphate	The lecture	Real-time tests
Fifth	2	Receive and discuss	The most prominent caliphs o Morocco	The lecture	the exams

The sixth	2	Receive and discuss	Naval fleet	The lecture	daily exams
The seventh	2	Receive and discuss	The mini-states of the sects in Andalusia	The lecture	Oral and written tests
The eighth	2	Receive and discuss	Islamic countries in Egypt an the Levant/The Hamdanid Sta	The lecture	Oral and written exams
The ninth	2	Receive and discuss	The Tulunid state	The lecture	Exams
The tenth	2	Receive and discuss	The Ikhshidid state	The lecture	exams
eleventh	2	Receive and discuss	The Fatimid state	The lecture	exams
Twelfth	2	Receive and discuss	The Ayyubid state Atabek	The lecture	Exams
Thirteenth	2	Receive and discuss	Crusades	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Crusaders' resistance campaign	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	The final test	The lecture	Exams

11. Course Evaluation

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	**A brief history of the states of the Islamic East / Ahı Muhammad**
Main references (source)	
Recommended books and references (scientific journals, reports…)	
Electronic references, websites.	

Course Description

1. Course Name:	
Contemporary world history	
2. Course Code:	
3. Semester / Year:	
Semester 1/ 2024-2025	
4. Description Preparation Date:	
17/9/2024	
5. Available Attendance Forms:	
Lectures	
6. Number of Credit Hours (Total) / Number of Units (Total)	
45 hours/45 credits	
7. Course administrator's name (mention all, if more than one name)	
Name :DrAli Hussein Ali **Name: Sajjad Abdulmunem Mustafa**	**Email ; ed.ali.hussein@uoanbar.edu.iq** **Email : Sajjad.alani@uoanbar.edu.iq**
8. Course Objectives	
Course Objectives	**Informing students about the history of the contemporary world and the historical events that occur in it** **Benefit from world history experiences** **Developing students' skills in analysis and deduction**
9. Teaching and Learning Strategies	
Strategy	Learning and teaching strategies and methods dependent in implementation of the program in general.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	3	Receptivity and understanding	Causes of World War I	The lecture	Oral and written tests
The second	3	Receive and discuss	Objectives of World War I	The lecture	Oral and written tests
the third	3	Receive and discuss	The United States entered th war and the Russian Revoluti occurred	The lecture	Exams
the fourth	3	Receive and discuss	Peace settlements and the League of Nations	The lecture	Real-time tests
Fifth	3	Receive and discuss	Peace treaties	The lecture	the exams
The sixth	3	Receive and discuss	Britain between the wars	The lecture	daily exams
The seventh	3	Receive and discuss	France between the wars	The lecture	Oral and written tests
The eighth	3	Receive and discuss	The United States between th wars	The lecture	Oral and written exams
The ninth	3	Receive and discuss	The Soviet Union between the wars	The lecture	Exams
The tenth	3	Receive and discuss	Fascist Italy	The lecture	exams
eleventh	3	Receive and discuss	Nazi Germany	The lecture	exams
Twelfth	3	Receive and discuss	Nazi and fascist expansion	The lecture	Exams
Thirteenth	3	Receive and discuss	The outbreak of World War II	The lecture	Oral and written tests
fourteenth	3	Receive and discuss	Shift in the balance of war	The lecture	Oral and written tests
Fifteenth	3	Receive and discuss	End of World War II	The lecture	Exams

11. Course Evaluation

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	The Contemporary World Between Two Wars 19-91 - Muhammad Al TuwarishRaafat Al-Sheikh, Contemporary Arab History
Main references (source)	
Recommended books and references (scientific journals, reports…)	History of the Contemporary World - Ismail Ahmed Yaghi The contemporary world and international conflicts - Abdul Khalif Abdullah
Electronic references, websites.	

Course Description

1. Course Name:	
Contemporary history of Iraq	
2. Course Code:	
3. Semester / Year:	
Semester 1/ 2024-2025	
4. Description Preparation Date:	
17/9/2024	
5. Available Attendance Forms:	
Lectures	
6. Number of Credit Hours (Total) / Number of Units (Total)	
45 hours/45 credits	
7. Course administrator's name (mention all, if more than one name)	
Name :Dr. Fahmy Ahmed Farhan	**Email ; ed.fahmi.ahmed@uoanbar.edu.iq**
8. Course Objectives	
Course Objectives	**1- The student's knowledge and familiarity with the sources of contemporary Iraqi history** **2- Students' knowledge of Iraq's political, economic and military history** **3- Knowing the most important events and social and intellectual conditions witnessed in contemporary history of Iraq** **4- Identifying the families, peoples, and countries that competed and occupied Iraq during its modern and contemporary history** **5-Providing students with important information and skills in teaching the subject of modern contemporary Iraqi history**
9. Teaching and Learning Strategies	
Strategy	Learning and teaching strategies and methods dependent in implementation of the program in general.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	3	Receptivity and understanding	**The first British occupation Iraq 1914-1918**	The lecture	Oral and written tests
The second	3	Receive and discuss	**The twentieth revolution in Iraq**	The lecture	Oral and written tests
the third	3	Receive and discuss	**British administration in Ira 1918-1920**	The lecture	Exams
the fourth	3	Receive and discuss	**Faisal's inauguration as Kin of Iraq 1921-1933**	The lecture	Real-time tests
Fifth	3	Receive and discuss	**Iraqi-British treaties**	The lecture	the exams
The sixth	3	Receive and discuss	**Iraqi constitution**	The lecture	daily exams
The seventh	3	Receive and discuss	**Mosul problem**	The lecture	Oral and written tests
The eighth	3	Receive and discuss	**Establishing political partie in Iraq**	The lecture	Oral and written exams
The ninth	3	Receive and discuss	**The period of King Ghazi's rule 1933-1939**	The lecture	Exams
The tenth	3	Receive and discuss	**Bakr Sidqi's coup 1936 / Deat of King Ghazi 1939**	The lecture	exams
eleventh	3	Receive and discuss	**The impact of World War II on Iraq / Rashid Ali Al-Kilani's movement and Britain's second occupation o Iraq**	The lecture	exams
Twelfth	3	Receive and discuss	**Iraq's role in establishing the League of Arab States 1945**	The lecture	Exams
Thirteenth	3	Receive and discuss	**The Treaty of Portsmouth and Wathba, January 1948 + the Uprising of November 1952**	The lecture	Oral and written tests
fourteenth	3	Receive and discuss	**Baghdad Pact 1955 / Eisenhower's American Project 1957 /**	The lecture	Oral and written tests
Fifteenth	3	Receive and discuss	**The Revolution of July 14, 1958 + the Shawwaf Movemen in Mosul 1959**	The lecture	Exams

11. Course Evaluation

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	The Contemporary World Between Two Wars 19-91 - Muhammad Al TuwarishRaafat Al-Sheikh, Contemporary Arab History
Main references (source)	
Recommended books and references (scientific journals, reports…)	History of the Contemporary World - Ismail Ahmed Yaghi The contemporary world and international conflicts - Abdul Khalif Abdullah
Electronic references, websites.	

Course Description

1. Course Name:
History of the Americas
2. Course Code:
3. Semester / Year:
Semester 2/ 2024-2025
4. Description Preparation Date:
17/9/2024
5. Available Attendance Forms:
Lectures
6. Number of Credit Hours (Total) / Number of Units (Total)
30 hours/30 credits
7. Course administrator's name (mention all, if more than one name)
Name: Adday Ibrahim Majeed Email: Addayjanaby@uoanbar.edu.iq
8. Course Objectives

Course Objectives	**A: Students learn about the importance of history, its types, branches, and goals** **B: Students are introduced to the role of history by learning about previous nations and states** **c: Taking lessons and learnings from previous nations and states and identifying the reasons t led to the collapse of those nations**

9. Teaching and Learning Strategies

Strategy	Learning and teaching strategies and methods dependent in implementation of the program in general.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	2	Receptivity and understanding	General conditions in the Lati American continent	The lecture	Oral and written tests
The second	2	Receive and discuss	European colonial exploitatic	The lecture	Oral and written tests
the third	2	Receive and discuss	American colonial exploitatic	The lecture	Exams
the fourth	2	Receive and discuss	The French-English conflict America	The lecture	Real-time tests
Fifth	2	Receive and discuss	Political developments in Lat America before World War I	The lecture	the exams
The sixth	2	Receive and discuss	Cuba	The lecture	daily exams
The seventh	2	Receive and discuss	Chile	The lecture	Oral and written tests

The eighth	2	Receive and discuss	Brazil	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Venezuelan revolution	The lecture	Exams
The tenth	2	Receive and discuss	Panama Canal issue	The lecture	exams
eleventh	2	Receive and discuss	Dominican Republic case	The lecture	exams
Twelfth	2	Receive and discuss	Mexico Revolution	The lecture	Exams
Thirteenth	2	Receive and discuss	Political developments in Latin America after World War II	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Political developments in Brazil after World War II	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	The final test	The lecture	Exams

11. Course Evaluation

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	**History of the United States of America, Abdel Majeed Naanai** **History of the United States of America, Hashem Saleh Tikriti**
Main references (source)	
Recommended books and references (scientific journals, reports…)	
Electronic references, websites.	

Course Description

1. Course Name:
Contemporary history of the Arab countries
2. Course Code:
3. Semester / Year:
Semester 2/ 2024-2025
4. Description Preparation Date:
17/9/2024
5. Available Attendance Forms:
Lectures
6. Number of Credit Hours (Total) / Number of Units (Total)
45 hours/45 credits
7. Course administrator's name (mention all, if more than one name)
Name :Dr. Abdel Sattar Jaeger Abdel Khalaf **Email ; ed.abdul-sattarjaijer@uoanbar.edu.iq** **Name: Iyad Ayesh Mohammed** **Email: ed.ayad_ayash@uoanbar.edu.iq**
8. Course Objectives

Course Objectives	**-Informing students about the history of the Arab countries since the outbreak of World War I** **-Developing students' skills in analysis and deduction** **Giving students a lesson, as while studying the glories of the Arabs and their resistance to European colonialism, he also learns about their defeats and their moments of weakness, and is aware of the reasons and factors that led to this and that, and then follows in the footsteps of the righteous predecessors, and at the same time learns about the mistakes that some people made in the past,** **so he does not repeat them. .** **- Educating and alerting generations to the dangers of the Zionist movement to the Arab identity of the peoples of the region and the threats posed by the Zionist presence in Palestine.**

9. Teaching and Learning Strategies

Strategy	Learning and teaching strategies and methods dependent in implementation of the program in general.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	3	Receptivity and understanding	**The development of the national movement in Libya Omar Al-**	The lecture	Oral and written tests

The second	3	Receive and discuss	**Mukhtar's revolution Political developments in Sudan and the 1924 revolution**	The lecture	Oral and written tests
the third	3	Receive and discuss	**The National Movement in Morocco**	The lecture	Exams
the fourth	3	Receive and discuss	**Abdul Karim Al-Khattabi' revolution**	The lecture	Real-time tests
Fifth	3	Receive and discuss	**The British occupation of Egypt and the 1919 revolution**	The lecture	the exams
The sixth	3	Receive and discuss	**Political developments in Egypt during monarchy**	The lecture	daily exams
The seventh	3	Receive and discuss	**The 1952 revolution in Egypt causes and results**	The lecture	Oral and written tests
The eighth	3	Receive and discuss	**The 1952 revolution in Egypt causes and results**	The lecture	Oral and written exams
The ninth	3	Receive and discuss	**Egypt during the Republican rule 1952-1958**	The lecture	Exams
The tenth	3	Receive and discuss	**The development of the national movement in Algeria**	The lecture	exams
eleventh	3	Receive and discuss	**The development of the national movement in Algeria**	The lecture	exams
Twelfth	3	Receive and discuss	**Algeria Revolution 1954 cause and consequences**	The lecture	Exams
Thirteenth	3	Receive and discuss	**Algerian independence in 1962 Political developments in Tunisia**	The lecture	Oral and written tests
fourteenth	3	Receive and discuss	**The development of the Tunisian national movement**	The lecture	Oral and written tests
Fifteenth	3	Receive and discuss	**Tunisia's independence**	The lecture	Exams

11. Course Evaluation

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Jassim Muhammad Hassan Al-Adul and others, History of the Contemporary Arab World Raafat Al-Sheikh, Contemporary Arab History
Main references (source)	
Recommended books and references (scientific journals, reports…)	
Electronic references, websites.	

Course Description

1. Course Name:
History of Islamic States and Emirates
2. Course Code:
3. Semester / Year:
Semester 2/ 2024-2025
4. Description Preparation Date:
17/9/2024
5. Available Attendance Forms:
Lectures
6. Number of Credit Hours (Total) / Number of Units (Total)
30 hours/30 credits
7. Course administrator's name (mention all, if more than one name)
Name :Dr. Israa Tariq Hamoudi **Email ; ed.isra.tariq@uoanbar.edu.iq** **Name: Dr. Ahmed mahmood hamood.** **Email; ahmed.m.h@uoanbar.edu.iq**
8. Course Objectives

Course Objectives	**Introducing the student to the reasons for the emergence of mini-states** **Introducing the student to the states that emerged in the Islamic East** **Introducing the student to the political and civilizational role played by these countries**

9. Teaching and Learning Strategies

Strategy	Learning and teaching strategies and methods dependent in implementation of the program in general.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	2	Receptivity and understanding	The geographical and social environment of the Maghreb countries	The lecture	Oral and written tests
The second	2	Receive and discuss	Emirate of the Almoravids	The lecture	Oral and written tests
the third	2	Receive and discuss	Emirate of the Almohads	The lecture	Exams
the fourth	2	Receive and discuss	The most important Morocca princes and the naval fleet / th emirate of Abd al-Rahman a Nasser and his relationship with the caliphate	The lecture	Real-time tests
Fifth	2	Receive and discuss	The most prominent caliphs o Morocco	The lecture	the exams

The sixth	2	Receive and discuss	Naval fleet	The lecture	daily exams
The seventh	2	Receive and discuss	The mini-states of the sects in Andalusia	The lecture	Oral and written tests
The eighth	2	Receive and discuss	Islamic countries in Egypt an the Levant/The Hamdanid Sta	The lecture	Oral and written exams
The ninth	2	Receive and discuss	The Tulunid state	The lecture	Exams
The tenth	2	Receive and discuss	The Ikhshidid state	The lecture	exams
eleventh	2	Receive and discuss	The Fatimid state	The lecture	exams
Twelfth	2	Receive and discuss	The Ayyubid state Atabek	The lecture	Exams
Thirteenth	2	Receive and discuss	Crusades	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Crusaders' resistance campaign	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	The final test	The lecture	Exams

11. Course Evaluation

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	**A brief history of the states of the Islamic East / Ahı Muhammad**
Main references (source)	
Recommended books and references (scientific journals, reports…)	
Electronic references, websites.	

Course Description

1. Course Name:	
Contemporary world history	
2. Course Code:	
3. Semester / Year:	
Semester 2/ 2024-2025	
4. Description Preparation Date:	
17/9/2024	
5. Available Attendance Forms:	
Lectures	
6. Number of Credit Hours (Total) / Number of Units (Total)	
45 hours/45 credits	
7. Course administrator's name (mention all, if more than one name)	
Name :DrAli Hussein Ali **Name: Sajjad Abdulmunem Mustafa**	**Email ; ed.ali.hussein@uoanbar.edu.iq** **Email : Sajjad.alani@uoanbar.edu.iq**
8. Course Objectives	
Course Objectives	**Informing students about the history of the contemporary world and the historical events that occur in it** **Benefit from world history experiences** **Developing students' skills in analysis and deduction**
9. Teaching and Learning Strategies	
Strategy	Learning and teaching strategies and methods dependent in implementation of the program in general.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	3	Receptivity and understanding	Post-war international developments and the outbrea of the Cold War	The lecture	Oral and written tests
The second	3	Receive and discuss	Manifestations of the Cold W in the world since the 1960s	The lecture	Oral and written tests
the third	3	Receive and discuss	Excessive bipolar system	The lecture	Exams
the fourth	3	Receive and discuss	Political disputes and militar confrontations	The lecture	Real-time tests
Fifth	3	Receive and discuss	The Arab region is at the hea of the Cold War	The lecture	the exams
The sixth	3	Receive and discuss	Observed in the 1967 war	The lecture	daily exams
The seventh	3	Receive and discuss	The direct impact of the Midd East crisis on international relations	The lecture	Oral and written tests
The eighth	3	Receive and discuss	Politics, interests and ideolog in Africa	The lecture	Oral and written exams
The ninth	3	Receive and discuss	Soviet influence in the Horn of Africa	The lecture	Exams
The tenth	3	Receive and discuss	The American war in Vietnam	The lecture	exams
eleventh	3	Receive and discuss	International dealing with the Cyprus problem	The lecture	exams
Twelfth	3	Receive and discuss	The shift in American policy towards the communist camp	The lecture	Exams
Thirteenth	3	Receive and discuss	The weakness and collapse of the communist bloc	The lecture	Oral and written tests
fourteenth	3	Receive and discuss	The weakness and collapse of the communist bloc 2	The lecture	Oral and written tests
Fifteenth	3	Receive and discuss	The international situation afte the collapse of the communist bloc	The lecture	Exams

11. Course Evaluation

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	The Contemporary World Between Two Wars 19-91 - Muhammad Al TuwarishRaafat Al-Sheikh, Contemporary Arab History
Main references (source)	
Recommended books and references (scientific journals, reports…)	History of the Contemporary World - Ismail Ahmed Yaghi The contemporary world and international conflicts - Abdul Khalif Abdullah
Electronic references, websites.	

Course Description

1. Course Name:	
Contemporary history of Iraq	
2. Course Code:	
3. Semester / Year:	
Semester 2/ 2024-2025	
4. Description Preparation Date:	
17/9/2024	
5. Available Attendance Forms:	
Lectures	
6. Number of Credit Hours (Total) / Number of Units (Total)	
45 hours/45 credits	
7. Course administrator's name (mention all, if more than one name)	
Name :Dr. Fahmy Ahmed Farhan	**Email ; ed.fahmi.ahmed@uoanbar.edu.iq**
8. Course Objectives	
Course Objectives	**1- The student's knowledge and familiarity with the sources of contemporary Iraqi history** **2- Students' knowledge of Iraq's political, economic and military history** **3- Knowing the most important events and social and intellectual conditions witnessed in contemporary history of Iraq** **4- Identifying the families, peoples, and countries that competed and occupied Iraq during its modern and contemporary history** **5-Providing students with important information and skills in teaching the subject of modern contemporary Iraqi history**
9. Teaching and Learning Strategies	
Strategy	Learning and teaching strategies and methods dependent in implementation of the program in general.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	3	Receptivity and understanding	World War II 1939-1945 and i impact on Iraq	The lecture	Oral and written tests
The second	3	Receive and discuss	The second British occupatio of Iraq 1941	The lecture	Oral and written tests
the third	3	Receive and discuss	The events of the Rachid Al al-Kilani movement	The lecture	Exams
the fourth	3	Receive and discuss	Formation of Iraqi ministrie 1941-1948	The lecture	Real-time tests
Fifth	3	Receive and discuss	Iraqi-British Treaties (Portsmouth 1948)	The lecture	the exams
The sixth	3	Receive and discuss	The supply problem in Iraq during the forties	The lecture	daily exams
The seventh	3	Receive and discuss	Iraq's role in establishing the League of Arab States 1945	The lecture	Oral and written tests
The eighth	3	Receive and discuss	Iraq's foreign policy 1941-194	The lecture	Oral and written exams
The ninth	3	Receive and discuss	Oil and its impact on the Iraqi economy	The lecture	Exams
The tenth	3	Receive and discuss	The leap of January 1948, the uprising of November 1952	The lecture	exams
eleventh	3	Receive and discuss	Baghdad Pact 1955, Eisenhowe Project 1957	The lecture	exams
Twelfth	3	Receive and discuss	Nouri Saeed and his role in contemporary Iraqi history	The lecture	Exams
Thirteenth	3	Receive and discuss	Social conditions in Iraq during the period of monarchy (peasan and labor uprisings)	The lecture	Oral and written tests
fourteenth	3	Receive and discuss	The revolution of July 14, 1958 its causes and consequences	The lecture	Oral and written tests
Fifteenth	3	Receive and discuss	Shawwaf movement in Mosul 1959	The lecture	Exams

11. Course Evaluation

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	- Jaafar Abbas Hamidi, Contemporary History of Iraq
Main references (source)	
Recommended books and references (scientific journals, reports…)	Abdul Razzaq Al-Hasani, Iraq's modern political history + history of Iraqi ministries
Electronic references, websites.	